

Dalhousie University
2022/2023 Enrolment Statistics - Enrolment by Level and Gender Identification/Expression as of December 1
As Of December 1, 2022

	December 1, 2021										December 1, 2022										Difference	% Change
	2021/2022										2022/2023											
	Undergraduate									Total	Undergraduate									Total		
	Female			Male			Other ¹				Female			Male			Other ¹					
Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time		Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total				
Agriculture	353	32	385	160	32	192	5		5	582	343	17	360	148	28	176	18		18	554	-28	-4.8%
Architecture & Planning	112	29	141	95	28	123	2	2	4	268	111	24	135	93	33	126	8	3	11	272	4	1.5%
Arts & Social Sciences	1,251	217	1,468	632	86	718	39	2	41	2,227	1,187	165	1,352	584	78	662	94	9	103	2,117	-110	-4.9%
Computer Science	256	32	288	1,067	156	1,223	11	1	12	1,523	258	37	295	1,229	117	1,346	59	8	67	1,708	185	12.1%
Engineering	386	79	465	1,256	275	1,531	5	4	9	2,005	364	76	440	1,144	229	1,373	45	7	52	1,865	-140	-7.0%
Health	1,460	195	1,655	403	32	435	25	1	26	2,116	1,343	165	1,508	398	37	435	62	5	67	2,010	-106	-5.0%
Management	561	163	724	901	224	1,125	12	4	16	1,865	580	132	712	955	166	1,121	31	13	44	1,877	12	0.6%
Science	2,566	117	2,683	1,290	73	1,363	69	3	72	4,118	2,645	121	2,766	1,280	67	1,347	189	5	194	4,307	189	4.6%
Dentistry	153		153	104		104	2		2	259	156	1	157	86		86	10		10	253	-6	-2.3%
Law	295	4	299	174	5	179	10		10	488	275	4	279	161	1	162	38		38	479	-9	-1.8%
Medicine	288		288	201	1	202				490	312	1	313	204	3	207	1		1	521	31	6.3%
Combined / Multi-Faculty	15	3	18	39	1	40	3		3	61	20		20	36		36	5		5	61	0	
Total	7,696	871	8,567	6,322	913	7,235	183	17	200	16,002	7,594	743	8,337	6,318	759	7,077	560	50	610	16,024	22	0.1%

	December 1, 2021										December 1, 2022										Difference	% Change
	2021/2022										2022/2023											
	Graduate									Total	Graduate									Total		
	Female			Male			Other ¹				Female			Male			Other ¹					
Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time		Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total				
Agriculture	42	6	48	40	1	41				89	49	4	53	41		41	1		1	95	6	6.7%
Architecture & Planning	84	5	89	70	5	75	2		2	166	69	2	71	77	4	81	4		4	156	-10	-6.0%
Arts & Social Sciences	91	6	97	60	2	62	8		8	167	88	4	92	56	1	57	18		18	167	0	
Computer Science	180	3	183	369	3	372	2		2	557	186		186	397	2	399	91		91	676	119	21.4%
Engineering	176	2	178	389	8	397				575	172	6	178	406	8	414	44		44	636	61	10.6%
Health	546	297	843	114	27	141	15	6	21	1,005	524	309	833	122	31	153	37	16	53	1,039	34	3.4%
Management	200	237	437	113	167	280	7		7	724	181	224	405	92	139	231	31	2	33	669	-55	-7.6%
Science	258	5	263	208	3	211	11		11	485	247	2	249	204	2	206	20		20	475	-10	-2.1%
Dentistry	1		1	6		6				7	2		2	4		4				6	-1	-14.3%
Law	16	4	20	16		16				36	15	2	17	17		17				34	-2	-5.6%
Medicine	140	5	145	91	2	93				238	141	5	146	86	1	87	2		2	235	-3	-1.3%
Other Graduate Programs	45	3	48	23		23				71	54		54	30	2	32	2		2	88	17	23.9%
Combined / Multi-Faculty	37		37	26		26	1		1	64	37		37	31		31	3		3	71	7	10.9%
Total	1,816	573	2,389	1,525	218	1,743	46	6	52	4,184	1,765	558	2,323	1,563	190	1,753	253	18	271	4,347	163	3.9%

	December 1, 2021 2021/2022							December 1, 2022 2022/2023							Difference	% Change				
	Post Graduate Residency						Total	Post Graduate Residency						Total						
	Female			Male				Other ¹		Female			Male				Other ¹			
	Full Time	Total		Full Time	Total			Full Time	Total	Full Time	Total	Full Time	Total				Full Time	Total	Full Time	Total
Health	7	7					7	6	6	2	2			8	1	14.3%				
Dentistry	3	3					3	3	3	2	2			5	2	66.7%				
Medicine	344	344	300	300	1	1	645	348	348	294	294	13	13	655	10	1.6%				
Total	354	354	300	300	1	1	655	358	358	298	298	13	13	668	13	2.0%				

	December 1, 2021 2021/2022							December 1, 2022 2022/2023							Difference	% Change
	Technology						Total	Technology						Total		
	Female			Male				Female			Male					
	Full Time	Part Time	Total	Full Time	Part Time	Total		Full Time	Part Time	Total	Full Time	Part Time	Total			
Agriculture	86	1	87	41	1	42	129	74	3	77	32	1	33	110	-19	-14.7%
Total	86	1	87	41	1	42	129	74	3	77	32	1	33	110	-19	-14.7%

1. Other includes non-binary gender identifications/expressions as well as student who choose not to provide information on gender