



Bringing  
**WORLDS**  
Together



**DALHOUSIE**  
UNIVERSITY

Dalhousie's campaign for transformational change



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# Creating a brighter future

When it comes to tackling the most pressing issues of our time — like climate change, volatile geopolitics, and affordability crises — the world needs talented doers and creative thinkers. We need people who understand today’s complex problems and can imagine bold new ways to address them.

At Dalhousie’s Faculty of Arts and Social Sciences, we produce the leaders and innovators who are ready to rise to that challenge.

Our Faculty’s depth and breadth of exceptional programs is unparalleled in our region. Combining theory with practical, hands-on learning, we foster understanding of diverse communities and cultures, literatures and languages, as well as different ways of knowing and doing. We instill a sense of social justice that inspires students to empower the disenfranchised and make the world more sustainable. Our graduates are truly global citizens who can thrive and make an impact in any profession, sector, or country.

It’s no surprise that many of our society’s leaders had their start in Dalhousie’s Faculty of Arts and Social Sciences. Here, they learned to ask meaningful questions, interrogate assumptions, consider differing points of view, and find creative solutions. Employers welcome and value our graduates, who emerge from our Faculty ready to make a difference in the workplace and in society through logic and creativity.

With support from the **Bringing Worlds Together** campaign, we will engage our diverse communities and work toward creating a more just and equitable future. We will build a community of global citizens who are compassionate, wise, and culturally aware. We will nurture one of our greatest assets — our amazing graduate students. And we will lead social innovation through high-impact research.



# Enhancing our impact

## Inspiring Future-Ready Leaders

We aspire to be the most student-centric faculty of arts and social sciences in Canada. We will achieve this by offering exceptional student experiences and creating clear pathways to success — preparing the next generation of leaders to face the future with confidence and have a meaningful impact on the world.

### 1. Educating for Equity — \$9.3M

By developing and expanding our Black and African Diaspora Studies (BAFD) and Indigenous Studies programs, we are creating an environment that encourages our faculty and students to build and promote an inclusive society. Several exciting projects under our Educating for Equity initiative will attract and support the brightest minds from historically underrepresented populations, and foster growth and knowledge for all of African Canadian and Indigenous cultures. Key initiatives:

- **Financial support for Black, African Canadian, and Indigenous students** Scholarships for our Black, African Canadian, and Indigenous students will improve access to education and expand their opportunities to learn and contribute knowledge. Support will help our Black and Indigenous students flourish in their studies, deepen their knowledge, and set them up for success as leaders.

- **Chair in African Canadian Studies** The first Chair in African Canadian Studies in Canada will be an ambassador for the Faculty of Arts and Social Sciences, growing relationships with key communities and helping transcend societal barriers experienced by African Canadians in everyday life. This pioneering chair will bring extensive expertise to the BAFD program and the Faculty by guiding and encouraging our students to lead by example in their own lives.

- **Chair in Indigenous Studies** A new Chair in Indigenous Studies will build on Dalhousie's cross-cultural competencies, break down barriers, and enhance relationships with key communities both on and off campus. The Chair will exemplify leadership, motivating our Indigenous students and others from historically underrepresented populations to pursue an education in our Faculty.



Land acknowledgement performed at *Resounding: A celebration of the arts*



**I DON'T JUST TEACH THESE THINGS. THIS IS MY EVERYDAY—MY INHALE, MY EXHALE.**

—DR. CHEVY EUGENE

### Where global awareness meets cultural understanding

Dr. Chevy Eugene is a rising scholar in the Black and Africa Diaspora Studies program — one of the first of its kind in Canada. Dr. Eugene is also the Caribbean Ambassador for the Pan-African Council (PAC) and was recognized in 2022 as one of the UN Global Top 100 Most Influential People of African Descent (MIPAD) Under 40 in politics and governance.

“For many students I teach in Introduction to African Canadian Studies, a lot of this information — if not all of it — is new.

“All this work has influenced my teaching. There is a glocal — global and local — approach in my teachings and my pedagogical approach, and my activism influences it as well. I’m a pan-Africanist. I don’t just teach these things. This is my everyday — my inhale, my exhale.”



## Educating for Equity (continued)

- **Internship and partnership support for Black, African Canadian, and Indigenous students**

This initiative will encourage and support partners, including businesses that are led by Black, African Canadian, and Indigenous entrepreneurs, to offer experiential learning opportunities to our Black and Indigenous students. Co-op programs, internships, and industry-based learning opportunities will provide our students with hands-on work experience. This will help them build leadership skills and prepare for the workforce with confidence.

- **African Canadian and Indigenous scholar research assistantships and supports**

Research assistantships and funding for research development opportunities will be created for our African Canadian students associated with Dalhousie's Black Studies Research Institute (BSRI) and for Indigenous students associated with the Dalhousie Initiative for Social Research. The students' work and expertise will contribute to society and have an impact locally and globally, promoting equity, diversity, inclusion, and accessibility (EDIA) in stakeholder communities.

## 2. Enhancing the graduate student experience — \$8M

In the face of worldwide social, ecological, economic, and political crises, well-rounded arts and social sciences scholars play a crucial role in solving humanity's complex problems. Master's and doctoral students tackle impressive research and help guide our undergraduates. With their enthusiasm, intelligence, and innovative mindsets, they are critical to our Faculty's progress and success. Key initiatives:

- **Graduate student funding**

Our goal is to attract and retain exceptional graduate students and provide an education that prepares them well to navigate our collective future. This campaign will provide our graduate students with scholarships, research assistant stipends, and matching funds to leverage other funding. With many schools competing fiercely to recruit these talented scholars, stable and consistent funding will allow us to offer attractive and competitive multi-year financial packages to our best graduate students.

- **Graduate student hub**

Through this campaign, we will create a dedicated physical space for our graduate students to gather, socialize, study, and collaborate — all essential elements for growing a robust and inviting graduate student culture at Dalhousie. Today's graduate students deserve an affordable, comfortable place of their own to serve as a social anchor and collaborative hub. Our new graduate student hub will recall memories of old "Grad House" days and serve as a meeting place to exchange ideas with the best and brightest minds.





### 3. Preparing for a global future — \$13.5M

We proudly serve our local communities, while valuing the importance of being a global university. Preparing for a global future means attracting strong international students, strengthening international partnerships, and enhancing our relationships with diasporic communities in our region. It means equipping our students — whether they join us from near or far — to adapt to the global workplace and respond proactively to complex issues in our society. We are bringing many worlds together to embrace a global future full of potential. Key initiatives:

- **School of Languages, Literatures, and Cultures**

Our new School of Languages, Literatures, and Cultures will become a focal point for internationalization within our Faculty and strengthen partnerships with top international academic institutions. The School will be a well-recognized destination for our students, faculty, and researchers to expand their linguistic abilities and adopt a global mindset. Through education and research that explores different languages, literatures, and cultures, the School will cultivate and promote greater intercultural competence, diversity, and inclusion. With our interdisciplinary and intercultural learning communities under a single umbrella, we will see more supports for our international students, as well as greater opportunities for all students to explore learning opportunities abroad.

- **Supports for international students and study abroad programs**

Campaign funding will bring the world to Dalhousie and Dalhousie to the world. Scholarships and other supports will attract top international graduate students to our Faculty, enhancing cross-cultural competencies and bringing innovation to the Faculty and the community. Our students will receive a solid academic foundation with a global and Canadian perspective.

We will increase opportunities for our students to study language and culture abroad, especially students from cultural backgrounds that have historically experienced educational inequities. We will also establish a Special Provost Alumni Scholarship Fund to support exceptional PhD candidates focusing on global studies in the Faculty.

- **Research assistantships**

Research assistantships are essential for catalyzing research in our Faculty and increasing our research outputs and impact. In particular, we have a need for internally funded research assistantships that complement external grants. They are also important vehicles for funding international students and ensuring they can earn an income while they complete their studies. Research assistantships will facilitate our researchers' work, building major international research collaborations. This will further solidify relations with our international partners and give our Faculty, our university, and the students we serve more global opportunities.

- **Faculty of Arts and Social Sciences Language Lab**

With campaign support, we will expand our tools and supports to help students learn languages more effectively on campus. Along with introducing new learning software and equipment, we will create a Language Lab that is a hub for intercultural student exchanges — where students will have more opportunities to have sustained interactions with native speakers and also be part of a student-led community where language is used in real-life situations.





# Where learning meets the world

Everyone expected **Olivia Pavan**, a top student at her Grand Forks, BC, high school, to head straight to university after graduation. But Pavan felt she had to learn more about herself before deciding on her future.

What Pavan discovered during her three “gap” years was a passion for travel. She explored Canada and worked in Spain, but her plans to visit Asia were halted by the pandemic. While back home and working in a coffee shop, Pavan knew the time was finally right for university. A prior visit to Nova Scotia had given her a taste of East Coast culture and pointed her towards Dalhousie.

Seeking a program that could lead to travel during and after university, Pavan chose a double major in International Development Studies (IDS) and Spanish. “IDS is a critical thinking, interdisciplinary degree that’s really unique to Dal — it sounded challenging and fun.”

Pavan has been able to scratch her travel itch by participating in human rights monitoring delegations to Guatemala and Honduras.

“These visits allowed me to see what I’m learning in the classroom in action in the real world,” says Pavan. “My experiences abroad contributed to my growing passion for the field. My degree at Dalhousie has transformed from simply being a piece of paper to something that will inform how I move throughout the world.”

The trips also showed Pavan that conducting IDS research and fieldwork well requires advanced language skills. She spent a term in Sevilla, Spain, studying Spanish and immersing herself in the culture.

“Learning another language and being able to adapt to new cultures are invaluable skills in IDS,” Pavan explains. “Living in another country, you learn from a different cultural perspective. Being conscious of these varying perspectives has really helped develop my critical thinking skills.”

Pavan notes that she would not be able to take advantage of these opportunities without significant financial support. An exceptional student, she’s earned multiple scholarships and bursaries at Dalhousie, including a Study/Work International Fund Bursary from the Dalhousie Exchange Office and the Margaret Crickard Scholarship from the IDS Department.

“It was the most amazing thing to be able to have these experiences and not have to worry about costs negatively impacting your next academic year,” Pavan says. “Scholarships and bursaries really help you focus on what you want to pursue, and that’s huge.”

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YOU TO FOCUS ON WHAT  
YOU WANT TO PURSUE.**

— OLIVIA PAVAN



## Engaging in High-Impact Research

Faculty of Arts and Social Sciences researchers find creative and innovative ways to apply critical thinking and in-depth inquiry to the challenges of our times. This campaign will help bring the worlds of humanities together with science, technology, engineering, and mathematics (STEM), offering important perspectives and insights. It will enhance research opportunities among scholars from historically underrepresented groups, cultivating more equitable, just, and sustainable communities.

### 1. Humanities and STEM: A life-giving partnership — \$6.9M

The humanities play a crucial role in STEM research and education. Arts and social sciences faculty and students contribute informed, balanced perspectives that bring research to life. Humanities scholars address the consequences of science and technology on human societies, providing insight on issues like pandemics, health outcomes, the digital revolution, and climate change. This campaign will allow us to make even greater strides in our STEM education and social innovation programs. Key initiatives:

- **Chair in the History of Medicine**

In partnership with other Dalhousie faculties and the University of King's College, we will establish a joint Chair in the History of Medicine — an Atlantic Canadian first. Building on Dalhousie's existing Medical Humanities program, the Chair will provide leadership in health care innovation, compassionate care, and responses to medical change, while also bringing an EDIA focus to this work. Interdisciplinary collaborations will ensure that social innovation, social justice, and person-centred approaches keep pace with scientific and technological change in medical theory and practice.



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**TOGETHER, THE SCIENCES  
TAUGHT WITH THE  
HUMANITIES BROADENS  
PERSPECTIVE AND DEVELOPS  
AN UNDERSTANDING OF WHAT  
IT MEANS TO BE HUMAN.**

— DR. JOCK MURRAY

### Where science meets humanity

Dr. Thomas “Jock” Murray (MD’63, LLD’13), OC, ONS, is a Professor Emeritus and former Dean of Dalhousie Medical School. Dr. Murray is an internationally renowned expert in multiple sclerosis research, medical humanities, and the history of medicine.

“We need science, but science also needs the humanities to understand human values, human questions, and the human decisions that must guide our use of science. Knowledge of the history of medicine, with its struggles and mistakes, teaches us the joy and excitement of the progress of medicine, but also teaches us humility in the stumbles and errors of the past. Together, the sciences taught with the humanities broadens perspective and develops an understanding of what it means to be human. You don’t want physicians who only understand your organs — you need them to also understand you as a person.”



## Humanities and STEM: A life-giving partnership (continued)

- **Supports for STEM humanities students**

This campaign will provide scholarships and other supports to attract and retain our STEM humanities graduate students and help further their research activities. Such transformative funding will foster a new generation of innovators at Dalhousie who are working at the intersections of these disciplines. Financial supports will also help our students secure additional funding from government and industry for their pioneering research.

- **Research assistantships and funding in STEM humanities fields**

Research assistants will conduct research and support dedicated STEM humanities researchers in our Faculty. Our STEM humanities research teams will build key collaborations within the university, with our community partners, and in the private and public sectors. Funding will help our researchers create new, large-scale research projects focused on our work in STEM humanities.

## 2.The Dalhousie Initiative for Social Research (DISR) — \$500K

The Dalhousie Initiative for Social Research (DISR) will create a regional hub where policy and social science scholars, including those from historically underrepresented groups, can share their expertise. Our DISR researchers will conduct leading-edge social science research and employ, train, and offer professional development to our Faculty's students and emerging scholars.



# Join us in making a difference

In the Faculty of Arts and Social Sciences, our students, faculty, researchers, and staff bring an open and informed perspective on the work they do and of the challenges we face together as a society. We have the experience and expertise to bring often disparate perspectives together to find creative solutions. Consistently, we are the change we want to see — and we know we have even more to contribute.

With your support, we will inspire leaders who are ready for the future and foster an environment that attracts the best and brightest students. We will encourage them as they develop the skills and knowledge that will change the world. Through outstanding scholarly research, we will blaze a trail as social innovators.

Together, we will provide an exceptional student experience that is steeped in compassion as well as logic — that is both culturally and intellectually aware. We offer a place where diversity is cherished, and peace and justice are the ultimate goals.

We will nurture our spirit of inquiry to find creative solutions through research. We will embrace global perspectives and welcome the world to work with us with a true sense of community.

We can only expand our worldviews by bringing worlds together.

Join us today in creating transformational change.

### Contact

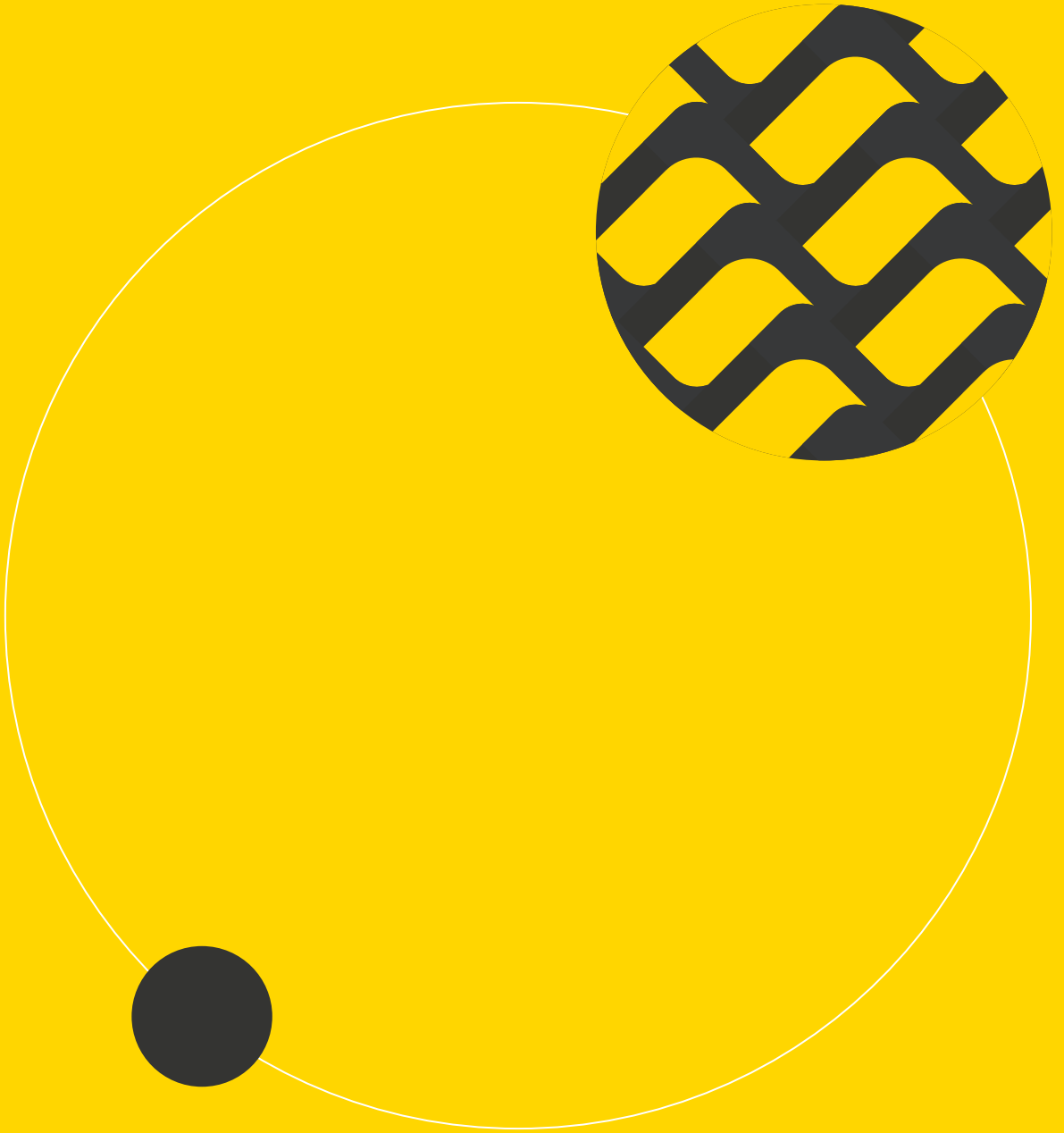
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