



Bringing WORLDS Together



Dalhousie's campaign for transformational change



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Fostering learning and discovery for our students and communities

At Dalhousie Libraries, we enhance learning and discovery — for our students and our community.

We play a unique role in fostering intellectual growth on our campuses and in our local communities. For our students, we provide the spaces and resources to enable the vital learning that happens outside the classroom — through quiet study, research, discussions, and group work. For our community, we offer access to academic scholarship that isn't available through the public library system.

Our vision is to be the leader among research libraries in helping people discover and use knowledge in ways that benefit them. We seek to do that through spaces that are more inclusive, technology rich, and vibrant. We also aim to preserve and provide more access to knowledge from across the region and around the world.

Through the **Bringing Worlds Together** campaign, we can achieve these goals. Your help will enable us to make our spaces — physical and virtual — and our resources more equitable, diverse, inclusive, and accessible. It will support the launch of programs that empower our students and the communities we serve to share relevant, accurate information with confidence. Your help will fuel our efforts to expand, enhance, and invest in new resources, technologies, and services. The result will be a new generation of students ready to succeed and make our communities safer and stronger.

Enhancing our impact

Inspiring Future-Ready Leaders

We want to ensure that our students develop skills to assess, use, and share information in ways that lead to successful careers and positive social impacts. Students who gain these skills become future-ready leaders. They graduate ready to transform their organizations, communities, and lives for the better.

1. Enhancing our library spaces — \$1.25M

Our library spaces are places for discovery, research, reflection, and collaboration. We want to better support these activities so that students succeed academically, personally, and professionally.

We will renew our spaces, guided by concepts of equity, diversity, inclusivity, and accessibility (EDIA). Our upgraded spaces will provide flexible configurations and furnishings that meet every need from quiet study to collaboration. They will address the evolving academic and technological needs of our students. They will also enable our librarians to provide better service. By supporting all forms of learning, study, and work, our upgraded spaces will ensure that our students achieve their academic goals.



2. Experiential learning — \$650K

The transition from academia to an information-driven workplace can pose challenges for students. We will develop and deliver robust experiential learning programs that equip our students to create, preserve, access, and use information in all forms. Students will have opportunities to help design information literacy initiatives, participate in digitization projects, and create virtual exhibits. This will strengthen our students' ability to work with information resources in ways that will benefit their employers and their communities.

Where experiential learning meets opportunity

When **Courtney Svab** (MI'23) began an internship at Dalhousie's W.K. Kellogg Library, she wasn't sure that a career working in libraries was right for her. But the opportunity to apply the skills she was learning as a Master of Information student in a real-world setting completely changed her outlook.

"I realized that was what I wanted to do," says Svab. "I saw that I could use my knowledge, build on it, and support some really important research that's going on."

During her internship, Svab conducted reference interviews and database searches to identify information and articles that could best support student and faculty research projects. She also developed practical guides and tutorials that simplified complex library activities, such as database searches, to help connect users with the information they were looking for.

"Getting hands-on experience in a supportive environment like the Kellogg Library was invaluable for me," Svab says. "The librarians were always there to answer questions, which enabled me to gain knowledge that is imperative for a career working in a library."

Part of the knowledge Svab gained included the creation of a subject guide on Drug Regulation Information. The result was a vital tool for prescribing medications for College of Pharmacy students. "That really shows the value of the whole internship," Svab says. "You get to work on so many projects, which really sets you apart when the time comes to apply for positions after you graduate."

Svab subsequently landed a job as a health sciences librarian thanks to the hands-on learning she gained through her internship. "I felt really well prepared based on my experience with the Kellogg library," she says. "It made all the difference for me."



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— COURTNEY SVAB

3. Digital information accessibility and preservation — \$500K

Information is increasingly digital, and all students require equal access to succeed. We will create physical and virtual spaces that make our digital materials more accessible for our students, our Dalhousie community, and the wider communities we serve. We will increase the digital materials we offer through new subscriptions and acquisitions. We will also help our diverse communities bring their resources into the digital realm so they are protected and available to everyone. This will enhance our students and our communities’ knowledge about themselves, their region, and their world. It will also support meaningful academic and community projects that can bring about positive societal change.

4. Digital information literacy programs — \$200K

Students have access to an ever-increasing variety of digital information resources. They must know how to assess, understand, and use these resources effectively. We will create and deliver digital information literacy programs for our students, Dalhousie, and the wider communities we serve. Our programs will provide best practices for evaluating and using digital information resources, empowering students to navigate them with confidence. They will enable students to use the information they find to build stronger organizations and a better society.



**THROUGH DIGITIZATION,
WE’RE BRINGING OUR
COLLECTIONS ONLINE.**

— CREIGHTON BARRETT

**Where information meets
accessibility**

Creighton Barrett (MLIS’09) is an archivist at Dalhousie’s Killam Memorial Library. He oversees the development, management, and digitization of the Dalhousie Libraries’ archival material to ensure it is accessible and preserved.

“We have extraordinary collections of media and information that are of increasing interest to students and researchers here and all over the world. Less than 5 per cent of that is digitized. That means the archives are difficult to access and many items are at risk of being lost. Through digitization, we’re bringing our collections online with infrastructure that will preserve them and ensure they are available for anyone who needs them in the future.”

Lifting Our Communities

Our libraries have a proud history of lifting the intellectual and cultural vitality of our local communities by providing resources and programs and preserving knowledge. We want to build on this legacy. We want to strengthen our relationships with our communities and provide them with access to more knowledge and support to pursue their goals.

1. EDIA Chair — \$3M

Our libraries are essential resources for the communities we serve. We will create an Equity, Diversity, Inclusion and Accessibility (EDIA) Chair to make our spaces and knowledge more accessible. The chair will address biases in the design of our spaces and in the ways we organize and make information available. They will oversee the development of events and programs that honour Indigenous and African Nova Scotian communities. They will also lead our efforts to collaborate with communities to create and preserve knowledge. The result will be more accessible spaces and resources that enable our communities to pursue projects that enhance their sense of self and strength.



2. Community outreach & programming — \$250K

Communities need access to information that enables them to understand and address pressing social issues. We will develop and deliver a speaker series that offers the communities we serve access to academic knowledge and scholarship. The series will create opportunities for the public to discuss topics of interest with experts from across the campus and from Dalhousie's extensive academic network. This will provide communities with invaluable insights on a range of social issues and their driving factors. And it will increase community confidence and capacity to take on these issues in ways that change lives for the better.



THE KILLAM IS ONE OF THE FEW PLACES CAPABLE OF PRESERVING MY DAD'S COLLECTION AND KEEPING IT INTACT.

—RON PROSPER

Where vital history meets preservation

A proud Mi'kmaw, engineer, and advocate, and former student of the Indian Residential School in Shubenacadie, Jim Prosper (BEng'52) spent 30 years collecting hundreds of books and artifacts related to Indigenous history, treaties, rights, and sovereignty. Thanks to his son, Ron, this collection, which includes many rare works, has a permanent home at the Dalhousie Killam Library.

"There is so much history that goes missing, making it harder for people to explore and understand what's really happened in the world. The Killam is one of the few places capable of preserving my dad's collection and keeping it intact. It's very comforting to know that they are honouring him and his legacy."

Help make a better world possible

Bringing Worlds Together will enhance the Dalhousie Libraries' ability to offer spaces, programs, and resources that benefit our students and the communities we serve.

It will amplify our efforts to make our libraries and resources more equitable, diverse, inclusive, and accessible for all, making vital academic and community projects possible. It will enable us to help our students and communities identify, use, and share accurate and vital information in ways that benefit them. And it will fuel our efforts to preserve unique knowledge and make it available to people in ways that foster a stronger sense of identity, connection, and purpose.

The possibilities are limitless, and so are the positive outcomes. It all starts with you. Your support for **Bringing Worlds Together** will help make it possible for us to achieve our goals and so much more. Together, we will give our students and our communities access to knowledge that helps them build a better world.

To join us in leading the way to a better future, please reach out today.

Contact

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