



International Partnerships

Menu of partnership types
and diligence
considerations



Partnership Categories

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Transnational Education

Other Academic and Research Collaboration



Pathway and Joint Programs

- [Articulation Program](#)
- [Joint International Degree Program](#)
- [Joint Doctoral Program](#)
- [Pathway Program](#)
- [Dual Degree Program](#)



Articulation Program

Risk Level:
Low



An admissions pathway for students from a partner institution to enter mid-program into a Dalhousie program (undergraduate or graduate). Students who complete a pre-determined term of study with the partner and meet admission criteria at Dalhousie will be eligible for mid-point enrolment in a Dalhousie program. Guaranteed seats may be reserved for qualifying students from the partner institution. Students completing the program will receive a degree from Dalhousie and not the partner institution.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Program capacity to enrol students	Coordination in Faculty Marketing plan and implementation Coordination between Faculty and RO Student support	Partnership proposal Dean support Registrar's Office Student Recruitment and Marketing Global Engagement Committee Global Relations (Legal consultation if required)	Quality of academic programs Credit and degree requirements Student supports and resources Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Recruitment Reputation and brand



Joint International Degree Program

Risk Level:
Low



A program of study in which undergraduate or graduate students undertake studies at the partner university for a designated term and then, provided they meet Dalhousie's admission criteria, transfer to complete their program at Dalhousie for a designated term. Students completing the joint program will receive a degree from both institutions.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Program capacity to enrol students Academic calendar alignment	Coordination in Faculty Marketing plan and implementation Coordination between Faculty and RO Student support	Partnership proposal Dean support Registrar's Office Faculty of Grad Studies (grad only) Student Recruitment and Marketing Global Engagement Committee Global Relations (Legal consultation if required)	Quality of academic programs Credit and degree requirements Student supports and resources Student enrolment and retention



Joint Doctoral Program

Risk Level:
Low



A bilateral doctoral co-enrolment agreement between two universities. Under this program, a doctoral student completes the requirements of the PhD programs at both universities, is supervised by a faculty member at both universities, and the resulting dissertation is examined once by a committee whose members are drawn from both institutions. Students completing a Joint Doctoral program receive PhDs from both institutions.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum/examination alignment Committed faculty supervisors	Coordination in Faculty Administrative engagement / student support (FGS)	Partnership proposal Dean support Faculty of Graduate Studies Global Engagement Committee Global Relations (Legal consultation if required)	Quality of academic programs Credit and degree requirements Student supports and resources Student safety and experience Equity, diversity, inclusion, and accessibility Student life and services Travel and logistics Foreign exchange / currency Research funding and integrity Political stability and conflict Demographics and culture Reputation and brand



Pathway Program

Risk Level:
Low



An admissions pathway for students from a partner institution to enter the first year of a Dalhousie program (undergraduate or graduate). Students who complete a pre-determined term of study with the partner and meet admission criteria at Dalhousie will be eligible for enrolment in a Dalhousie program. Guaranteed seats may be reserved for qualifying students from the partner institution. Students completing the program will receive a degree from Dalhousie and not the partner institution.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Program capacity to enrol students	Coordination in Faculty Marketing plan and implementation Coordination between Faculty and RO Student support	Partnership proposal Dean support Registrar's Office Student Recruitment and Marketing International Centre Global Engagement Committee Global Relations (Legal consultation if required)	Ability to innovate Quality of academic programs Student safety and experience Credit and degree requirements Student supports and resources Foreign exchange/currency Student Residence Travel and logistics Equity, diversity, inclusion, and accessibility Remote delivery Student enrolment and retention Communication and relationship Infrastructure needs Reputation and brand Quality and service delivery



Dual Degree Program

Risk Level:
Moderate



A program of study which is jointly developed, delivered, monitored and evaluated by the partners. Either party may host students for a predetermined term of study. Faculty may teach at either partner institution, depending on specific program requirements and arrangements. Students completing the program will receive a degree from both institutions.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Academic calendar alignment Mobility of faculty, students, staff Complex inter-institutional coordination Clear financial model	Coordination in Faculty Funding for faculty and staff mobility Coordination of Faculty, RO, FS Student support Risk assessment	Partnership proposal Dean support Mobility questionnaire International Centre Human Resources Registrar's Office Financial Services Student Recruitment and Marketing Global Engagement Committee Global Relations Legal consultation	Quality of academic programs Ability to innovate Student safety and experience Credit and degree requirements Student supports and resources Foreign currency and exchange Student residence Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Travel and logistics Reputation and brand Remote delivery Communication and relationship Infrastructure needs Quality and service delivery



Mobility Programs

- [University-wide Student Exchange](#)
- [Departmental Student Exchange](#)
- [Visiting Student Program \(Inbound\)](#)
- [Study Abroad \(Outbound\)](#)
- [Visiting Research Student Program](#)
- [International Field Course](#)
- [Clinical Fieldwork Placement](#)



University-wide Student Exchange

Risk Level:
Low



A bilateral program that involves a one-for-one exchange of students between the home and host institutions. Tuition is paid to the home institution. Academic study is undertaken at the host institution and credit is transferred back to the home institution upon completion of the term(s) abroad. University-wide programs are coordinated by the International Centre and are open to students in the Faculties of Science, Management, Computer Science, Engineering, Agriculture, and Arts & Social Sciences, as well as the School of Architecture and the School of Health and Human Performance.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Academic calendar alignment Student interest	Coordination at International Centre Marketing plan and implementation Mobility funding Student advising and support Coordination of processes with RO	Partnership proposal Dean support Mobility questionnaire International Centre Global Engagement Committee Global Relations (Legal consultation if required)	Quality of academic programs Credit and degree requirements Student supports and resources Student safety and experience Equity, diversity, inclusion, and accessibility Student life and services Travel and logistics Political stability and conflict Demographics and culture Foreign currency and exchange



Departmental Student Exchange

Risk Level:
Low



A bilateral program that involves a one-for-one exchange of students between the home and host institutions. Tuition is paid to the home institution. Academic study is undertaken at the host institution and credit is transferred back to the home institution upon completion of the term(s) abroad. Departmental programs are specific to students in one Faculty and/or Department and are coordinated therein.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Academic calendar alignment Student interest	Coordination in Faculty Coordination at International Centre Marketing plan and implementation Mobility funding Coordination of processes with RO	Partnership proposal Dean support Mobility questionnaire International Centre GEC Global Relations (Legal consultation if required)	Quality of academic programs Credit and degree requirements Student supports and resources Student safety and experience Equity, diversity, inclusion, and accessibility Student life and services Political stability and conflict Demographics and culture Foreign currency and exchange Travel and logistics



Visiting Student Program

(Study Abroad – Inbound)

Risk Level:
Low



A unilateral program for undergraduate / graduate students from the partner institution to undertake academic study at Dalhousie. Fees are paid to Dalhousie.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Program capacity to enrol students Academic calendar alignment	Coordination in Faculty or Int'l Centre Marketing plan and implementation Coordination of processes with RO Student advising and support	Partnership proposal Dean support Registrar's Office International Centre Faculty of Grad Studies (grad only) Global Engagement Committee Global Relations (Legal consultation if required)	Credit and degree requirements Student supports and resources Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Foreign currency and exchange Travel and logistics Student safety and experience



Study Abroad (Outbound)

Risk Level:
Low



A unilateral program for Dalhousie students to undertake academic study at the partner institution. Fees are paid to the host institution. Credit is transferred back to Dalhousie upon completion of the term(s) abroad. Can be university-wide or departmental.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Student interest Academic calendar alignment	Coordination in Faculty or Int'l Centre Marketing plan and implementation Coordination of processes with RO Student advising and support Mobility funding	Partnership proposal Dean support Mobility questionnaire International Centre Registrar's Office Faculty of Grad Studies (grad only) Global Engagement Committee Global Relations (Legal consultation if required)	Quality of academic programs Student safety and experience Credit and degree requirements Student supports and resources Foreign currency and exchange Equity, diversity, inclusion, and accessibility Student life and services Travel and logistics Political stability and conflict Demographics and culture



Visiting Research Student Program

Risk Level:
Low



A unilateral program for students from the partner institution to undertake a formal research program at Dalhousie. Fees are paid to Dalhousie.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Defined and promoted opportunities Committed faculty supervisors Program capacity to accept students	Administrative coordination in ORS Coordination between Faculty and ORS Funding Student advising and support	Partnership proposal Dean support Research Services Faculty of Grad Studies (grad only) Global Engagement Committee Global Relations (Legal consultation if required)	Ability to innovate Privacy and confidentiality Research funding and integrity Student supports and resources Equity, diversity, inclusion, and accessibility Student life and services Student safety and experience Travel and logistics Ethics and social responsibility



International Field Course (Faculty-led Program)

Risk Level:
Moderate



Structured, for-credit group learning experiences which take place outside Canada in a location which acts as a 'home base' for studies. Teaching focuses on topics which are enhanced by the academic, cultural, or environmental resources of the field course location. Often, a contract with a service provider is required to coordinate in-country logistics for international field courses. The contract outlines the responsibilities of the service provider, relevant timelines, and financial arrangements.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Committed faculty member / leader Credit based integration with programs Student interest Safe learning environment	Coordination in Faculty and Int'l Centre Funding for student and faculty mobility Coordination between Faculty and RO Student support Risk assessment	Partnership proposal Dean support Mobility questionnaire International Centre Faculty of Grad Studies (grad only) Global Engagement Committee Global Relations Legal consultation	Student safety and experience Foreign currency and exchange Student supports and resources Student residence Equity, diversity, inclusion, and accessibility Student life and services Travel and logistics Political stability and conflict Demographics and culture Misconduct and fraud



Clinical Fieldwork Placement

Risk Level:
Low



A unilateral study abroad agreement to support short-term international clinical fieldwork placements for Dalhousie students in the Faculty of Health.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Program alignment Program / fieldwork site capacity Clinical supervision	Coordination in Faculty Field site relationships	Dean support School level review and approval (Legal consultation if required)	Quality of academic programs Student life and services Student supports and resources Student safety and experience Travel and logistics



Transnational Education

- [Cooperative Program in Market](#)
- [Remote Campus](#)
- [International Undergraduate Degree Program](#)
- [In-market Joint Program](#)



Cooperative Program in Market

Risk Level:
High



A program which involves the licensing of Dalhousie curriculum to be delivered by an international partner in the partner country.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Defined financial model Faculty and staff mobility	Coordination in Faculty Marketing plan and implementation Coordination between Faculty and RO Student support Funding for monitoring and evaluation	Partnership proposal Risk assessment Dean support Registrar's Office Financial Services Information Technology Services Human Resources Global Engagement Committee Global Relations Legal consultation <i>Depending on the scope of the initiative, additional consultations may be required</i>	Quality of academic programs Credit and degree requirements Student supports and resources Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Recruitment Quality and service delivery Privacy and confidentiality Student safety and experience Remote delivery Demographics and culture Infrastructure needs Foreign currency and exchange Extended enterprise Communication and relationship Political stability and conflict Corruption Misconduct and fraud Reputation and brand



Remote Campus

Risk Level:
High



A collaboration with an international institution (college, university, private sector) to establish satellite campuses in a foreign location. These partnerships aim to extend a university's reach, promote cultural exchange, and provide students with access to quality education in diverse global settings. Partnering institutions may collaborate on academic resources, research facilities, and faculty exchange programs to enhance educational quality.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Inter-institutional coordination Academic calendar alignment Mobility of faculty, staff Clear financial model Compatible regulatory environment	Risk assessment Coordination in Faculty(ies) Marketing plan and implementation Coordination of Faculties, RO, FS Student support Funding/ development, implementation, monitoring and evaluation	Partnership proposal Risk assessment Dean support Registrar's Office Financial Services Information Technology Services Human Resources Global Engagement Committee Global Relations Legal consultation <i>Depending on the scope of the initiative, additional consultations may be required</i>	Quality of academic programs Credit and degree requirements Student supports and resources Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Recruitment Student safety and experience Remote delivery Political stability and conflict Reputation and brand Demographics and culture Communication and relationships Infrastructure needs Foreign currency and exchange Travel and logistics Extended enterprise



International Degree Program

Risk Level:
High



A program taught exclusively at the international partner institution. Curriculum is jointly developed, delivered, and evaluated by the partners. Dalhousie faculty may teach either in person or virtually. Students completing the program receive a degree from the partner institution.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Defined financial model Faculty and staff mobility Academic calendar alignment	Coordination in Faculty Coordination in Faculty Funding for faculty mobility Funding for monitoring and evaluation	Partnership proposal Risk assessment Dean support Registrar's Office Financial Services Student recruitment and marketing Registrar Global Engagement Committee Global Relations Legal consultation <i>Depending on the scope of the initiative, additional consultations may be required</i>	Quality of academic programs Credit and degree requirements Student supports and resources Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Recruitment Student safety and experience Remote delivery Political stability and conflict Reputation and brand Demographics and culture Communication and relationships Infrastructure needs Foreign currency and exchange Travel and logistics Extended enterprise



In-market Joint Program

Risk Level:
High



A program delivered entirely outside of Canada with an international partner institution. Curriculum is jointly developed, delivered, and evaluated by the partners. Dalhousie faculty may teach either in person or virtually. Students completing the program receive a degree from Dalhousie and the partner institution.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Curriculum alignment, mapping Ongoing promotion Students who meet enrolment criteria Program capacity to enrol students	Coordination in Faculty Marketing plan and implementation Coordination between Faculty and RO Student support	Partnership proposal Risk assessment Dean support Registrar's Office Global Engagement Committee Global Relations Legal consultation <i>Depending on the scope of the initiative, additional consultations may be required</i>	Quality of academic programs Credit and degree requirements Student supports and resources Student enrolment and retention Equity, diversity, inclusion, and accessibility Student life and services Recruitment Reputation and brand



Other Academic and Research Collaborations

- [Visiting Student Program / Language Program \(non-credit\)](#)
- [Consortia Membership](#)
- [Collaborative Teaching \(COIL\)](#)
- [Joint Research Project](#)
- [Joint Seminar / Conference](#)
- [Memorandum of Understanding](#)



Visiting Student / Language Program (non-credit, group enrollment)

Risk Level:
Low



A program to support students from the partner institution to attend a non-credit program at Dalhousie, typically offered by the Faculty of Open Learning and Career Development. The agreement outlines program capacity, relevant timelines and financial arrangements.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Defined program offerings Defined fee structure Ongoing promotion	Coordination in Faculty of OLCD Student accommodation Marketing plan and implementation Student support	Partnership proposal Dean support International Centre Global Engagement Committee Global Relations (Legal consultation if required)	Student supports and resources Student safety and experience Student life and services Student residence Foreign currency and exchange Recruitment Student enrolment and retention



Consortia Membership

Risk Level:
Moderate



An academic or research partnership involving three or more parties that outlines a shared commitment to collaborative activities and does not presume any fiduciary relationship between the parties.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Aligned / complementary expertise Rationale for engagement	Risk assessment Coordinator of engagement TBD per obligations of membership	Partnership proposal Dean support Global Engagement Committee Global Relations review Legal consultation <i>Depending on the scope of the initiative, additional consultations may be required</i>	Reputation and brand Privacy and confidentiality Research funding and integrity Ability to innovate Communication and relationship



Collaborative Teaching

Risk Level:
Low



Collaborative Online International Learning (COIL) is a teaching and learning approach that connects classrooms in two or more higher education institutions through online collaboration. It involves faculty working together to co-design and co-facilitate online courses or modules, allowing students from different countries to work on shared projects.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Committed faculty member Digital teaching tools Curriculum alignment Academic calendar alignment Time zone consideration	Mechanism to proactively match faculty and students at home and partner Program development support (pedagogy, technology, etc)	Faculty Centre for Learning and Teaching Faculty of Grad Studies (grad only)	Reputation and brand Student supports and resources Ability to innovate Communication and relationship Credit and degree requirements Equity, diversity, inclusion, and accessibility Quality of academic programs



Joint Research Project

Risk Level:
Moderate



Dalhousie researchers collaborate on a research project (funded or unfunded) with researchers from an international partner institution.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Committed faculty member Research alignment	Funding Administrative support from ORS	Faculty Research Services Faculty of Grad Studies (grad only)	Reputation and brand Research funding and integrity Ability to innovate Communication and relationship



Joint Seminar / Conference

Risk Level:
Moderate



Conferences/seminars jointly delivered by Dalhousie and international partner institution representatives.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Committed faculty member Academic / research alignment Defined budget	Coordination in Faculty Funding for faculty/student mobility and other conference expenses	Faculty consultation Ancillary services (for campus facilities)	Reputation and brand Research funding and integrity Ability to innovate Communication and relationship Foreign currency and exchange Travel and logistics Equity, diversity, inclusion, and accessibility



Memorandum of Understanding

Risk Level:
Low



An agreement to support broad academic relations and provide a framework for further collaborative activities. Fields of collaboration may or may not be defined.

Requirements	Resources	Internal Due Diligence	Risk Universe Considerations
Broad interest in collaboration		Partnership proposal Dean support Global Engagement Committee Global Relations	Reputation and brand Research funding and integrity Ability to innovate Communication and relationship