



Nova Scotia Engagement Days

Hosted by Dalhousie University
Building Relationships • Sharing Knowledge • Serving Community



Dalhousie University has launched Nova Scotia Engagement Days—a series of community-focused events designed to connect, listen, and learn across the province. We believe that excellence is rooted in place and powered by people—right here, in our shared home on the edge of the Atlantic.

As Nova Scotia's flagship university, we know that meaningful engagement begins with relationships built on trust, respect, and shared purpose. These events are a chance for Dalhousie to meet communities where they are, listen to local voices, and better understand regional priorities.

Whether you're a community member, nonprofit leader, business owner, educator, student, alum, or public servant—your knowledge and experience are essential to shaping the future of Nova Scotia. By coming together, we can foster partnerships to help build stronger communities for all.

WHY NOVA SCOTIA ENGAGEMENT DAYS ARE IMPORTANT

Nova Scotia Engagement Days spark new conversations, connect with youth, and encourage productive partnerships.

As Dalhousie continues to engage with more communities in the months and years ahead, we do so with purpose—committed to deepening our understanding of how we can contribute as Nova Scotia's flagship university, rooted in civic responsibility.

WHAT TO EXPECT AT A COMMUNITY ENGAGEMENT DAY

Each event is co-developed with local input to reflect the unique strengths, challenges, and goals of the host community. Activities may include:

- Networking sessions for alumni and friends, people who are interested in learning more about the work Dal is doing and how Dal shows up in their community. Public Talks, lectures and demos featuring Dalhousie researchers and graduate students. Past topics have included: community preservation of the Atlantic Whitefish, green energy and wind turbines, tracking and counting fish in the sea and more.
- Student engagement opportunities, including information sessions with Dal's recruitment team and networking with Dal alumni. Parents and guardians welcome.
- Interactive learning experiences for students of all ages in schools or with community groups including computer science coding demos, guest lectures on topics like social work or oceanography, hands-on science experiments, fun with math, skills training with varsity athletes and more.
- Tours and visits to local businesses, organizations, and innovation spaces.
- Nova Scotia Engagement Days are meaningful opportunities—for both Dalhousie team members and community partners—to connect, share, and strengthen relationships through locally informed activities. For example, in Yarmouth Dal hosted a series of 13 events on April 1-2. Yarmouth's Mayor, Pam Mood shared "I believe it's the beginning of something really good,". Mood and Dal President Kim Brooks co-hosted a roundtable with local leaders, community members, and Dal faculty to discuss the future of the fisheries sector that is so crucial to her town and the surrounding coastal area in southwestern Nova Scotia.
- Roundtable conversations with community leaders and Dalhousie representatives to learn about the opportunities and challenges that the community is facing. We rely on community leaders to identify people and organizations to join a round table conversation. We welcome suggestions from attendees for additional participants.



Dal held 13 events over two days in Yarmouth in April.
(Image courtesy of Town of Yarmouth)

Yarmouth marked the third stop of Nova Scotia Community Engagement Days, following previous visits to Bridgewater (Dec. 16, 2024) and Windsor-West Hants (March 20, 2025). Followed by visits to Sydney (May 8-9, 2025) and Guysborough (May 27, 2025). There are three days in the works for Fall with Amherst (Oct 3, 2025), Pictou (Nov 5, 2025), and Kentville (Nov 28, 2025). When visiting locations across Nova Scotia, we will engage not only with our host communities but also with surrounding areas—ensuring our activities and outreach reflect the broader regional context and voices.

“Each visit is an opportunity to listen deeply, build trust, and co-create solutions that matter,” says President Brooks, who leads Dal’s delegation to each community. “These engagements strengthen longstanding relationships and spark new ones grounded in shared priorities.” Dalhousie’s visiting delegation is tailored to each location, bringing together the people whose expertise best aligns with local interests and priorities. Depending on the community, this may include deans, faculty members, researchers, senior leaders, students, and members of the Strategic Engagement and Advancement teams.

In Bridgewater, for instance, faculty from School of Planning, Health & Human Performance, and Earth & Environmental Sciences met with the town’s community development planners to discuss key planning challenges such as housing affordability and accessibility.



A public lecture in Bridgewater.
(Sara Atkison image)

At a community roundtable in Windsor-West Hants, Schulich Law Professor Dr. Jennifer Llewellyn led a discussion on pressing social issues — including food security, mental health, and housing — joined by Dalhousie social workers, health experts and social scientists.

In Guysborough, renewable energy researcher Dr. Mita Dasog delivered an engaging public demonstration on how wind and hydrogen technologies are helping to power the future. The region is increasingly seen as a key site for renewable energy development, making it a fitting backdrop for this timely conversation.

POST ENGAGEMENT DAY CONNECTIONS:

By listening and learning across the province, Dalhousie is better positioned to make informed, community-responsive decisions. Each visit helps spark new connections, strengthen existing relationships, and identify opportunities for meaningful collaboration.

To ensure momentum continues beyond each event, Dalhousie conducts post-visit debriefs, tracks outcomes, and follows up with a six-month check-in, and quarterly communications—though many conversations and partnerships begin unfolding much sooner.



Above, high school students in Yarmouth learn about Ocean Tracking Network research.

In Bridgewater, for instance, community calls for youth mental health support led to the expansion of counselling services delivered by Dalhousie’s Centre for Psychological Health and a new agreement to offer four pharmacy student placements at the local hospital.

Across our school visits, more than 500 students have taken part in hands-on learning, athletic sessions, and mini recruitment fairs—building community connections and sparking interest in post-secondary pathways.

“It was such a meaningful day for our students,” says Stephanie Wallace, a school counsellor at Maple Grove Middle School in Yarmouth. “The feedback from both our staff and students was glowing. We especially enjoyed seeing and hearing from students who aren’t typically engaged become genuinely interested.” These visits have sparked return field trips, with students from various communities traveling to Dalhousie’s campus to explore academic programs and campus life— with more visits being planned to continue building these connections.

PARTNERING FOR PROSPERITY

Each visit offers a powerful opportunity to exchange knowledge with the local business community. Dalhousie partners with economic development organizations—and often co-hosts with NSCC, a vital presence in many of the regions we visit—to facilitate roundtables, site visits, and conversations that



A ship transfers wind turbine blades into storage at Atlantic Canada Bulk Terminal in Sydney. (Christopher Morrison photo)

explore community priorities and opportunities for collaboration. We also keep our fellow Nova Scotian Universities up to date, particularly if we are in their part of the province.

In Sydney, local business executives participated in a roundtable discussion focused on identifying community gaps, emerging opportunities, and pathways for future collaboration. Richard Morykot, vice-president of strategic development at Atlantic Canada Bulk Terminal and a Dal engineering alum, says the recent discussion sparked new ideas for him. His company recently shifted part of its operations to handle massive offshore wind turbine components — some as long as a football field — that must be transported by sea due to their size.

As Nova Scotia’s offshore wind sector grows, Morykot sees a pressing need for local training programs to support workforce development and hopes Dalhousie, with its strong expertise, will help to build a skilled workforce.

OUR ROLE

“Our role is to show up with humility and curiosity,” says President Brooks. “By listening carefully and working alongside communities, we can contribute to change that’s meaningful and lasting for everyone involved.”

APPENDIX A

COMMUNITY SUMMARY

BRIDGEWATER, DECEMBER 16, 2024

Alumni Breakfast Reception – Bringing alumni together to connect, share and learn.

Outcome: Reconnecting with alumni who are making meaningful contributions—to their communities, to the university, and beyond—is an important part of each visit. These gatherings offer a chance to learn more about our alumni's journeys and often spark storytelling opportunities that showcase pride in both Dalhousie and Nova Scotia.

ABCO Tour – ABCO owners were keen to tour leaders of Dalhousie at their plant. They value the current relationship and wish to increase opportunities for work integrated learning and research collaborations. Of note, ABCO is exploring opportunities in electric drive marine systems through SPRK, a resident start-up of the Emera IDEA Hub based at Dalhousie.

Outcome: Strengthening relationships, growing partnerships, increasing opportunities for research collaborations, work integrated learning, co-op placements, and career opportunities for students.

Michelin Tour – Michelin is evolving to become known as a materials company. They have a long history of working with Dalhousie on research collaborations, work integrated learning, co-ops and career opportunities for graduates. Meeting in person with leaders from Dalhousie and Michelin was an excellent opportunity to think about future collaborations which help to strengthen their operation in the province.

Outcome: Strengthening relationships, growing partnerships, increasing opportunities for research collaborations, work integrated learning, co-op placements, and career opportunities for students.

Community Round Table - Co-hosted by Bridgewater Mayor, David Mitchell, and Dalhousie President, Kim Brooks, this session brought together local businesses, government, community leaders, not-for-profit organizations, and community volunteers for a discussion about opportunities and challenges facing the Bridgewater area. Key themes include economic growth, infrastructure, housing, mental health, food security, youth engagement, and workforce development.

Outcome: Participants left with a stronger understanding of cross-sector challenges and opportunities for collaboration. Many noted it was the first time such a broad group had come together and appreciated the chance to engage in a shared conversation about their community. For Dalhousie, the session deepened existing relationships, sparked new connections, and provided valuable insight to inform future partnerships.

Business Round Table – Bridgewater's Economic Future – Co-led by the Dean of Management, Mike Smit, and the Chamber of Commerce President, Rae Bonneville, this discussion brought together a wide cross section of business owners and leaders to discuss gaps and opportunities.

Outcome: Participants remarked that they appreciated the act of convening this group, as many had not had the opportunity to come together in this way to share, similarly to the community round table. There were learnings and discover for potential collaboration.

Bridgewater Municipal Planning Workshop - Bridgewater planners, the Director of Community Development, Energize Bridgewater lead, and Municipal HWA technicians met with members from Dalhousie's School of Planning, Earth and Environmental Sciences, School of Health and Human Performance and Work Integrated Learning / Co-op to exchange ideas and explore collaborations.

Outcome: This collaborative session focused on housing-related challenges and led to a set of actionable next steps. Opportunities emerged for future collaboration—including providing research to support local decision-making, developing course-based projects, exploring co-op placements, and identifying potential grant partnerships.

Let's Talk Science - Guest lecturers visited two junior high schools, delivering interactive learning experiences that sparked curiosity and excitement among students. Over four classrooms of Grade 7 and 8 students—approximately 120 in total—took part in hands-on science and engineering activities, including DNA bracelet building and DNA extraction labs.

Outcome: Teachers and students welcomed the opportunity to explore STEM in an engaging, hands-on way—gaining insight into future educational and career pathways. The visit also led to a follow-up field trip to Dalhousie's campus, further deepening student interest and connection.

MicroScope Program - Visits were made to biology classes at Park View Education Centre Secondary School (PVEC). Faculty, with undergraduate and graduate students, visited three biology classes to explore microbiome and eDNA research (IB and Academic Biology – 70 students in total) with the objective of inspiring minds.

Outcome: The presentation concluded with an interactive session where students asked thoughtful questions of the presenters. It aligned with work happening at PVEC for an experimental learning visit to Dal in January, helping to prepare students for their time on campus.

Transitioning to University – This session offered a select group of incoming Dalhousie students a first glimpse into life on campus. Through presentations and conversations, students explored what it's like to live in residence, navigate campus spaces, and transition into university life. They were introduced to Dalhousie's diverse academic programs and discovered the many ways the university supports student success—from learning strategies and academic resources to health and wellness services designed to help them thrive.

Outcome: The students who attended the session gained valuable, in-person knowledge. The setting provided a more personal opportunity for the students to become comfortable and confident as they prepare for post-secondary outside of their community.

Hemlock Woolly Adelgid (HWA) Field Trip to Glen Allan Park - Dal faculty Sue Gass and Chris Greene from the Faculty of Earth & Environmental Sciences, joined by Karen Gallant from the School of Health & Human Performance visited Glen Allan Park in downtown Bridgewater with two Bridgewater Hemlock Conservation Field Technicians working on the Town's Hemlock Conservation Project and who have been leading HWA treatments. HWA is an invasive aphid-like insect destroying hemlocks across Nova Scotia.

Outcome: Follow-up is underway to identify honour student projects. The next step is to put a project proposal together in the coming months, anticipating two project proposals to come out of this to support the efforts in community.

Brainstorming Session on Local Governance Credentials - Leaders from the Faculty of Open Learning and Career Development (OLCD) met with a municipal government employees to solicit input and feedback on the professional development needs of incoming councillors and high priority staff development.

Outcome: OLCD has undertaken an initiative to redevelop its courses and certificates to ensure relevancy amount government employees seeking skills development. The information gathered will help to inform the development and relevancy of programming to benefit provincial employees.

Public Lecture on Atlantic Whitefish – Leading conservation biologist, Paul Bentzen joined by Amy Russell, Project Coordinator from local non-profit environmental organization Coastal Action, held an engaging, well attended community Talk on the critically endangered Atlantic Whitefish and the efforts to protect its last remaining habitat.

Outcome: Bridgewater is a site for introducing these fish back into the wild and the community is dedicated to this effort. Participants appreciated the opportunity to better understand the species, how they can contribute to the effort and enjoyed meeting the scientist and team behind this project.

Small Group Meeting with the Organizations supporting Mental Health in Community – Dr. Shannon Johnson and Dr. Alissa Pencer, Directors of the Centre for Psychological Health, met with not-for-profit leaders to learn more about mental health services in Bridgewater and surrounding areas. Specifically, how various community agencies work together. Shannon and Alissa shared the Centre’s mandate and service delivery model.

Outcome: Out of this meeting, a new partnership with YMCA Youth Services will enable Dal’s Centre to provide psychological assessments for youth in Bridgewater, addressing the lengthy waitlist and expanding the Centre’s services outside of Halifax for the first time.

South Shore Regional Hospital Tour – Dean of Health, Brenda Merritt, Director of School of Pharmacy, Kyle Wilby and AVP Government Relations, Laura Hynes Jenkins met and toured with hospital leadership of the South Shore Regional Hospital. The tour and conversation allowed for meaningful exchange of information. In-person tours and discussions create a shared understanding and discover ways to collaborate.

Outcome: The visit provided an opportunity to deepen Dalhousie’s understanding of the innovative programs Nova Scotia Health is rolling out across the province. It also helped clarify current and potential areas for collaboration. These conversations are essential to building stronger partnerships and ensuring that Dalhousie’s research, education, and outreach efforts are aligned with the evolving needs of the healthcare system and the communities it serves.

One-on-One Advising, Recruitment Event - Dal recruitment staff hosted an overview and advising session for high school students in the Bridgewater area who have applied or are in the process of applying to Dalhousie.

Outcome: Attendees arrived with thoughtful, well-prepared questions and appreciated the opportunity to speak directly with an academic advisor about their individual plans. For students from outside Halifax or Truro—who may be less familiar with Dalhousie’s campuses—these in-person conversations were especially valuable. They offered clarity, built confidence, and helped students feel more at ease as they mapped out their academic journey.

APPENDIX B

COMMUNITY SUMMARY

WEST HANTS, MARCH 20TH

Community Round Table - West Hants is embracing significant development opportunities. As a result, President Kim Brooks and CAO, Mark Phillips facilitated a round table conversation focused on proposed projects, particularly the Wentworth Road area and the Exhibition Grounds. These developments could increase the population by 20 - 25% over the next 5 - 10 years which will require changes to infrastructure. Balancing growth with cultural preservation, protecting the most vulnerable. Members of the community, and engaging with community members to seek input and earning buy-in is key.

Outcome: Participants shared that this was a rare and meaningful opportunity to come together as a collective to discuss both the opportunities and challenges surrounding local development. These conversations helped illuminate how Dal's resources and expertise can support community-driven goals and contribute to shaping a shared future.

Community Wellbeing Roundtable with the Not-For-Profit Sector - A group of Dalhousie researchers and senior leaders, including the Dean of FASS, Jennifer Andrews, Dean of Health, Brenda Merritt, and the Dean of Law, Sarah Harding, met with leaders of not-for-profit organizations, supporting the most vulnerable community members, to discuss social issues impacting the community. Key issues shared include food and security, mental health and housing. The session was facilitated by Dr. Jennifer Llewellyn, Chair in Restorative Justice and Director of the Restorative Research, Innovation and Education Lab.

Outcome: Communities shared that a clearer understanding of Dalhousie's role and available resources would support stronger collaboration. In response, Dal newly launched Community Hub will now feature a dedicated section on it is Resource Explorer tailored to communities across the province—addressing a previously identified gap. This platform will make it easier for community members to access information and connect with Dalhousie supports. We plan to promote this resource widely in the communities we've visited and those we plan to visit.

There was also a request for more materials to share with youth on certificate programs, the Transition Year Program, pathway programs, Indigenous Studies, and Black and African Diaspora Studies. We are gathering these resources for distribution to ensure communities have the tools they need to support student success.

Grant writing, the lifeline for many not-for-profits, is sometimes a skill that the organizations need help with. Dalhousie will deliver a workshop to communities to increase their skill and capacity when tackling grant preparation.

MicroSapes - Faculty and students from the Faculty of Science provided interactive to High School students. MicroScape Program is an inclusive, experiential learning-based science outreach initiative built around exploration of the microbial world. It involves co-development and delivery of microbiology and genomics-based education.

Outcome: Students experienced a university style learning opportunity, which was engaging, inspiring them to think about post-secondary STEM study and career options in science.

Let's Talk Science - Let's Talk Science joined grade 8 (approx. 60 students) science classes at the Middle School where students were inspired by hands-on learning activities focused on hydraulics and renewable energy (wind powered activity).

Outcome: Teachers and students appreciated the inspiration and opportunity to better understand educational and career options in STEM. This presentation is timely, and students were curious and engaged. We work with teachers to align activities that align with curriculum outcome requirements, which the teachers appreciate and benefit from.

Learn the basics of creative coding - Computer Science team members lead an interactive session using programming to create fun visualizations and simulations. No programming experience necessary!

Outcome: Computer Science is in every aspect of our lives, but often students do not have a great deal of exposure to it. This experience demonstrated the importance of Computer Science in our lives and opened their minds to the possibilities of future educational and career opportunities.

Nova Scotia Health Meeting – The Faculty of Health held a successful meeting with their Nova Scotia Health counterparts, and Hants Community Hospital team members on experiential learning and placements for Dalhousie Students.

Outcome: New relationships were formed, and a common goal was shared to work collaboratively on ways to make experiential learning possible in community and to grow the number of placements.

West Hants Municipal Planning Workshop – West Hants Municipal planners, the Director of Community Development, Energize Bridgewater lead, and Municipal HWA technicians met with members from Dalhousie's School of Planning.

Outcome: This brainstorm session focused on community issues and resulted in actionable items to further explore for collaboration opportunities, including plans to provide research to support decision making, and work on course-based projects, co-op opportunities, and grant opportunities.

Visit to Avon View High School / Mini Fair – Members from recruitment, computer science, architecture and planning, Faculty of Science, medical sciences and athletics held a recruitment event and mini fair to engage with applicants without admissions decisions, confirmed students, and prospective 10, 11 and 12 students (approximately 200 students).

Outcome: This in-person conversations are very personal, building confidence and increasing student comfort as they prepare to leave their home community for university.

Alumni Pub Night – An alumni reception was held at a local, favorite pub. Dalhousie Alumni Association Board Member, Susan Sipos (BAgr'13), delivered remarks to fellow alumni. Dean Brenda Merritt, accompanied by Dal team members, were on hand to greet and connect with alumni.

Outcome: Reconnecting with alumni who continue to contribute to their community, beyond its borders and to the university through professional contributions, volunteerism and philanthropy. During these gatherings we learn more about our alumni and it generates story telling opportunities that are a pride point for the province and for the university.

Nova Scotia Health Meeting – A success meeting was held with Faculty of Health leadership, Nova Scotia Health leadership, and Hants Community Hospital team members on experiential learning and placements for Dalhousie Students.

Outcome: New relationships were formed, and a common goal was shared to work collaboratively on ways to make experiential learning possible in community and to grow the number of placements.

Climate and Health Vulnerability Assessment - A study led by Dalhousie University, in partnership with Health Canada, was presented to community.

Outcome: Participants gained an understanding of who is most at risk to the health impacts of climate change, and what we can do about it.

Windsor Elms Visits – Members from the Faculty of Health visited with residence at Windsor Elms, a long-term care home, and their administrative team.

Outcome: Two nursing Alumni from Dal run patient care for the facility. Discussions centred on practice education and how senior care facilities benefit and have the capacity to support student nursing placements. Physiotherapy and Occupational Therapy Program directors are keen to also have students placed in senior care facilities in Nova Scotia. The directors of these health programs will follow up with Windsor Elms and other senior facilities in the province. An additional positive outcome was Dalhousie's ability to promote a physiotherapy career opportunity at the facility to our graduates.

Business Round Table Discussion: Dean of the Faculty of Management, Mike Smit and Avon Chamber of Commerce President, Tim Carr co-presented. They were joined by various Dal senior leaders and researchers to support the conversation. Common themes we are hearing in community include challenges in hiring and retaining employees (seasonal in particular in Windsor), a need for stronger succession planning, lack of transportation resulting in barriers to employment and services, aging population and the strain on healthcare, lack of affordable housing, and community services. Despite the challenges, the group remains optimistic and focused on solutions to grow the economy.

Outcome: Dalhousie will work with the Faculty of Management to deliver a workshop, virtually for ease of attendance, on succession planning. We will communicate to participants the process to apply for a co-op student and/or present MBA class project proposals to faculty for consideration. We will offer a virtual workshop on AI to help businesses discover efficiencies in technology.

APPENDIX C

COMMUNITY SUMMARY

YARMOUTH, APRIL 1- 2, 2025

Wheelchair Skills Training – Dalhousie’s director of Occupational Therapy held a wheelchair skills raining session for 9 local practitioners.

Outcome – increased skill level in community to meet the needs of community.

Faculty of Health Alumni and Preceptor Reception - Dean Brenda Merrit, along with team members hosted Dal Health alumni and preceptor. Alumni were pleased to have Dean Merritt and senior leaders from Dalhousie join them, to learn more, and celebrate work happening in the community.

Outcome: Reconnecting with 40+ alumni who continue to contribute to their community, beyond its borders and to the university, through professional contributions, volunteerism and philanthropy. During these gatherings we learn more about our alumni and it generates story telling opportunities that are a pride point for the province and for the university.

Yarmouth Dalhousie Admitted Student Reception - An opportunity to celebrate the milestone of gaining admission and choosing to study at Dalhousie. Students had an opportunity to connect with peers that will also be undertaking this journey.

Outcome: Students, and their families, appreciated the opportunity to meet with Dalhousie representatives in this informal setting to increase student confidence and excitement as they to study at Dal. Great connections were made including with fellow students.

Public Lecture on Marine Biology – Dr’s Joanna Mills Flemming, Aaron MacNeil, Daniel Ruzzante, Fraser Clark presented a public Talk on Aquatic Detectives: How Do We Count the Fish in the Sea?

Outcome: Those in attendance, including members from the fisheries sector, gained knowledge of the methods used to track and count fish in the sea. There was a sharing of information, between researchers and community members, valuable both to the fisheries sector and to the research taking place at Dalhousie in support.

Alumni Breakfast Reception – Dean Brenda Merritt, Heather Bruce and AVP Nova Scotia Engagement, Sheila Blair-Reid hosted a gathering of alumni.

Outcome: Reconnecting with alumni who continue to contribute to their community, beyond its borders and to the university through professional contributions, volunteerism and philanthropy. During these gatherings we learn more about our alumni and it generates story telling opportunities that are a pride point for the province and for the university.

Maple Grove Education Centre – Dalhousie teams visited local schools to deliver engaging, hands-on learning experiences for students. Activities included Nova Scotia Math Circle sessions with approximately 180 students in grades 6–8, athletic fitness and basketball skills training led by varsity athletes, and a presentation on shark conservation for around 60 grade 9 students. Students also learned how to assess the health of lobsters and crabs—Canada’s most valuable fishery—through an interactive session with Dalhousie’s Crustacean Health Lab. These experiences sparked curiosity, built connections, and showcased the real-world impact of Dalhousie research and expertise.

Outcome: Students were exposed to what university education could look like and were inspired by hands on learning opportunities. The teachers appreciated the early connection, as students begin thinking about their future at this age.

Yarmouth Elementary School – Anton Berry, from Dalhousie Athletics, joined elementary Physical education classes to run fitness and basketball sessions with grade primary, four, and five (approx. 120 students).

Outcome: There is an appetite among teachers in elementary schools to have university presentations to start inspiring students at a younger age about post-secondary education and education outside of their geographic area, to ensure they are seeing the bigger picture in the province when thinking about the future.

Yarmouth High School – Over 200 students enjoyed hands on learning experiences with Dalhousie faculty and students from Computer Science and the Faculty of Science. Interactive sessions focused on health sciences, coding, and oceans. In addition, the School of Social Work joined sociology classes. The Ocean Tracking Network presented to four grade 11 classes inspiring budding marine biologists and Family Medicine residents hosted a Q&A with students over lunch.

Outcomes: Students were inspired and excited to better understand options for meaningful post-secondary education and career options. Eight students visited Dal, on May 16th with their teachers and enjoyed a focused session on the Health Sciences Program as a result of their experience in classroom.

Nova Scotia Health and the Faculty of Health Meeting – The Dean of Health, accompanied by the Faculty Manager of Alumni Engagement, met with NSH leadership to discuss clinical placements. Student placements benefit student's educational process and equally benefit the community receiving service from health students.

Outcome: The Pharmacy rep for the southern region was in attendance, and because of the meeting, work is underway to secure more placements for pharmacy students in Yarmouth next year. Discussions on potential spots for more students in physiotherapy, and Health Sciences across the region also took place.

Community Roundtable Discussion on the Future of the Fisheries Sector – Mayor Pam Moodie and President Kim Brooks co-hosted a focused discussion on the future of the fisheries sector. Joining President Brooks were key Dalhousie researchers—Joanna Mills Flemming, Aaron MacNeil, Daniel Ruzzante, Dean Heather Bruce (Faculty of Agriculture), Robert Huish, Sarah Stewart Clark, and Fraser Clark—alongside senior leaders.

The conversation centered on listening to fisheries organizations and operators to better understand how Dalhousie—and post-secondary institutions more broadly—can meaningfully support the sector. Participants spoke candidly about past gaps in engagement and expressed a strong desire for more consistent collaboration moving forward. Community members identified a pressing need for a socioeconomic study to demonstrate the industry's economic value, a streamlined way to connect with Dal researchers, and a stronger convening role for Dalhousie to bring the sector together for shared learning and innovation.

Outcome: Dalhousie researchers are already working closely with many fisheries and organizations in this sector. However, new relationships have been formed because of this meeting and a desire to increase collaboration is underway. Dalhousie is hosting a meeting in September with the Nova Scotia Seafood Alliance and there, in addition to discussing research collaborations, they will explore the possibility of hosting an annual symposium bringing together the industry, DFO and Government, as well as exploring ways to make it easier for fishers and fisheries to connect in with Dalhousie through a web portal Dalhousie would host. This would facilitate connections for increased applied research and data sharing.

Round Table Discussion with Yarmouth's Business Community – Dan Shaw, VP Strategic Engagement, Matt Hebb and Sheila Blair-Reid, AVP Nova Scotia Engagement Days hosted a round table discussion with the local business community. The conversation included a discussion on the impact of international tariffs on seafood exports, which pose a significant threat to the region's primary livelihood. Participants discussed the ongoing challenges of housing and transportation, particularly for seasonal workers and aging residents. Succession planning for small businesses was highlighted as a critical issue, with many family-run operations

facing uncertain futures. Participants are eager to develop a strategy to sustain and diversify the local economy, ensuring long-term resilience in the face of global market shifts. The roundtable concluded with a shared commitment to collaborative solutions and advocacy for policies that support Yarmouth's unique economic and social landscape.

Outcome: Dalhousie will work with the Faculty of Management to deliver a workshop, virtually for ease of attendance, on succession planning. We will communicate to participants the process to apply for a co-op student and/or present MBA class project proposals to faculty for consideration to help tackle specific timely projects in support of economic growth. Dal will offer a virtual workshop on AI to help businesses discover efficiencies in technology.

School of Nursing - Yarmouth Campus Tour – Dean Brenda Merritt, President Kim Brooks, and AVP Government Relations, Laura Hynes Jenkins toured the Yarmouth campus of Dalhousie's nursing School.

Outcome: It was especially meaningful for the Dalhousie team responsible for the Yarmouth Nursing Program to welcome senior university leaders for an in-person visit. A timely and important discussion focused on simulation-based education (SIM), which uses high-fidelity mannequins and advanced equipment to provide nursing students with hands-on experience in a safe, controlled environment. These tools help students build clinical skills, strengthen teamwork, and improve decision-making—without the risks associated with live patient scenarios. Dalhousie and its partners continue to invest in simulation technology to ensure students are well-prepared to meet the demands of modern healthcare.

Community Wellbeing Round Table Discussion - Community Engagement Manager Emilie Mossman, Jen Fougere (Master of Social Work Field Education Coordinator), Michael Halpin (Department of Sociology and Social Anthropology), and Abir Hussein (Family Medicine) hosted a roundtable with leaders from a dozen essential not-for-profit organizations. The conversation focused on pressing social issues impacting the community, including food security, mental health, housing, healthcare access, youth engagement, volunteerism, transportation, and barriers to social services.

Participants shared thoughtful insights and identified ways Dalhousie could play a more active and supportive role in addressing these challenges. The session underscored the importance of continued dialogue and collaboration to strengthen community well-being.

Outcome: Dalhousie will deliver a course on grant writing, the lifeline for not-for-profits, to the community organizations. Dal is exploring, through Jennifer Llewelyn, Director Restorative Lab, resources that might be helpful for youth engagement. There is a desire for students to work in the not-for-profit organizations while undertaking a class project or for a co-op opportunity to help lift the capabilities of the organizations. Finally, Dalhousie is building a section of our Community Engagement portion of our website to provide easy access to these organizations to resources at Dalhousie to support their work.

APPENDIX D

COMMUNITY SUMMARY

SYDNEY, MAY 8-9, 2025

Community Round Table – Economic Opportunities for Sydney - President Kim Brooks hosted the business roundtable in Sydney that brought together stakeholders from across Cape Breton Island—including educational institutions, local businesses, chambers of commerce, and government representatives—to explore regional challenges and opportunities. A central theme was the need for stronger collaboration between academic institutions and the business community, with a shared focus on developing and retaining local talent.

Participants highlighted infrastructure limitations, talent retention challenges, and the need to better communicate regional success stories. There were strong calls for policy and regulatory reform, economic diversification, and greater investment in youth, innovation, and the blue economy. Specific infrastructure concerns included freight logistics, airport and rail access, port enhancements, and wastewater systems. The conversation also emphasized the importance of long-term visioning to support the growth of the blue economy in Cape Breton.

Outcome: The meeting generated ideas for NSCC and Dalhousie to discuss support training programs relevant to their talent pipeline needs. Dalhousie has a long-standing relationship with NSCC with students from eleven NSCC programs receiving up to two years of credit towards four Bachelor programs. Active dialogue is underway between Dalhousie and NSCC leadership teams to grow our collaborations, including articulations.

We will connect the community to MITACS to ensure all members in attendance understand the opportunities that exist for funding of research through MITACS.

Dalhousie has created a Community Hub and is adding a resource section for communities in the province – an identified gap. This will enable easy access to Dal resources to increase collaborations.

The Faculty of Management is exploring ways to help businesses plan for succession, and to identify additional co-op opportunities for business students.

The community wishes to develop a long-term vision for the blue economy tied to education, R&D, and entrepreneurship. Dalhousie's Ocean Frontier Network will meet with community members to discuss this goal.

The Faculty of Engineering works with organizations across the province to secure capstone projects for engineering students – a valuable part of their education which also benefits organizations. Each year over 100 projects are secured and executed on. The scope and type of project differs between department, but approximately 75%, would be industry projects. We will circulate Dalhousie's contact, Clif Johnston (Clifton. johnston@dal.ca) to all business round table members we have met.

Albert James, Director Dalhousie Centre for Family Business and Regional Prosperity is working on a partnership with Family Business Atlantic to develop and run Succession Planning workshops. These workshops would be offered virtually for ease of attendance.

There is a desire to improve storytelling around Cape Breton's economic vibrancy, business wins, and natural assets. We will connect the community to the co-op office where organizations can apply for co-op students to take on projects on behalf of organizations. We will also connect the community to the Director of the MBA program as classes are open to receiving proposals for class projects in support of real-life business opportunities.

There is a desire to develop a long-term vision for the blue economy tied to education, R&D, and entrepreneurship. Dalhousie's Ocean Frontier Network will meet with those interested to have a virtual discussion on how Dalhousie can play a role in helping to Shape a vision for Sydney's Blue Economy.

Businesses are looking for academic institutions to help validate, pilot, and scale innovations. We will connect participants to Dal Innovates AVP, Jeff Larsen, as a contact to explore how the suite of validation and start up programs at Dal can support Sydney innovations to pilot and scale.

Community Wellbeing Round Table - President Kim Brooks and colleagues from a variety of faculties hosted a group of not-for-profit leaders. The discussion brought together community organizations with researchers and leaders at Dalhousie to better understand community needs and where there may be opportunities for collaboration. Major areas of concern include youth and mental health services, food security and systemic issues, transportation and access barriers, capacity building for NFP, data gaps and knowledge transfer gaps.

Outcome: Dalhousie will deliver a grant writing workshop for the sector. Grants are the lifeline for not-for-profit organizations and building capacity in grant preparations is a welcome contribution.

Dalhousie has created a Community Hub and is adding a resource section for communities in the province – an identified gap. This will enable easy access to Dal resources to increase collaborations.

We are exploring opportunities to increase student placements within not-for-profit organizations.

Not-for-profit organizations, charities, and social entrepreneurs often have different needs than their corporate counterparts. Budgets and lack of in-house research capacity can limit their ability to conduct the research they need. Mitacs can help reduce barriers so they can deliver the insights they need to drive short-term impact or long-term transformation. We will connect community with Dalhousie's Mitacs contact, Aiswarya Mohan, amohan@mitacs.ca ,782-641-2916

Recruitment Mini Fair at Riverview High School and Sydney Academy – Recruitment lead Curtis Clark, accompanied by graduate students, held a questions and answer session in the atrium for students during their lunch hour. They spoke with incoming Dal students and approximately 20 grade 10 and 11 students at both schools.

Outcome: Having Dalhousie team members on – site allows students to have an in-person experience to ask meaningful questions, rather than having to look on-line or ask questions over the phone. Students appreciate the opportunity to engage in conversation at their hometown school.

Microscope Hands-On Learning Experience for Students at Sydney Academy – Faculty and students from the Faculty of Science provided interactive during class. The MicroScape Program is an inclusive, experiential learning-based science outreach initiative built around exploration of the microbial world. It involves co-development and delivery of microbiology and genomics-based education.

Outcome: Students experienced a university style learning opportunity, which is engaging, inspiring them to think about post-secondary STEM study and career options in science.

Let's Talk Science and Nova Scotia Math Circles Interactive Session with students from Riverview High School – Faculty and students from the Faculty of Science and Nova Scotia Math Circles conducted an interactive session to teach students about Atlantic Salmon Sustainability. Separately, students had a wonderful time learning math concept by participating in puzzle-based hands-on learning for grade 9 math classes.

Outcomes: Students gained an understanding of biodiversity issues impacting salmon, personal genomics and molecular / mendelian genetics. Grade 9 students were exposed to the fun side of math!

Cape Breton Medical Campus Reception – President Kim Brooks, Dr. Jennifer Hall, Executive Director Advancement for the Faculty of Medicine, Catherine Yuill, Development Officer, Elizabeth Conrad, and AVP Nova Scotia Engagement Days, Sheila Blair-Reid hosted a meeting at the new Dalhousie Medical Campus, a collaboration with CBU, to celebrate the progress of bringing medical education to Sydney, CB. Medical professionals involved in establishing and supporting the campus were in attendance.

Outcome: Deepening of relationships between colleagues and the President of Dal, who are supporting the education of medical professionals in and for Nova Scotia in partnership with CBU.

Alumni Reception –Dalhousie alumni gathered for a reception hosted by President Kim Brooks and colleagues. The reception included incoming students who will be joining Dalhousie from Sydney, along with their family members.

Outcome: Bringing alumni together fosters ongoing relationships that are meaningful. Our Alumni are our greatest ambassadors. Incoming students were able to meet faculty and the President and ask meaningful questions of alumni who came before them. The Parents of these students were very pleased to have this opportunity. Recruitment team Members were on hand to answer questions from the students and their family.

Advancement Meeting with CBU in support of Fundraising – The Executive Director of Advancement for the Faculty of Medicine, along with the Development Officer, Elizabeth Conrad, met with members of the Sydney team to discuss philanthropic opportunities in support of the students and the program located at CBU.

Outcome: Tight collaboration and sharing of information is essential to successfully raise funds in support of the program and students. In-person meetings offer an opportunity to develop strong partnerships in this work.

Alumni and Donor Meetings – Faculty of Engineering – The Dean of Engineering, John Newhook, accompanied by Alisha Johnson, Development Officer, met with alumni and donors enroute to Sydney. They also met with faculty at CBU to discuss ongoing and potential research collaborations.

Outcome: A \$50,000 scholarship was secured in support of a student from Cape Breton to Study Engineering. The research collaboration and partnerships enjoyed between faculty of CBU and Dalhousie was further strengthened.

Dr. Michael Kieft, a researcher and professor in phonetics and speech sciences at Dalhousie joined the delegation in Sydney seeking a site to accommodate the expansion of our Dalhousie Hearing-Aid Assistance Program in partnership with the Department of Opportunities and Social Development (DOS)

Outcome: Michael met with representatives from NSCC as well as DOS. The offices of DOS were confirmed at no charge providing ample space, and easy access for clients. A budget was submitted to DOS and it was approved by the province. Dal's Audiology School will now be sending students three times a year to C.B. to work directly with clients of their Income Assistance program. We are also working with Hearing and Speech Nova Scotia (directly under the Department of Health and Wellness) for supplemental support for DOS clients. The advantages of this are that we have more placement opportunities in rural Nova Scotia which advances two of our priorities (placements and rural). In addition, we're providing direct services to an underserved population (rural and low-income).

APPENDIX E

COMMUNITY SUMMARY

GUYSBOROUGH, MAY 28, 2025

Chedabucto Classroom Visits – Faculty and students delivered in-class engagements to students at the Chedabucto Education Centre / Guysborough Academy. Students enjoyed sessions on Computer Science, the Ocean Tracking Network, Athletics, Medical Sciences & Let's Talk Science.

Outcome: Students and teachers were highly engaged and well-prepared for Dalhousie's visit. By combining computer science with other disciplines, the sessions helped students see how technology intersects with every aspect of life. The visit also revealed a strong interest in expanding these opportunities to include elementary-aged children—who are already curious and beginning to shape their understanding of the world. This insight will help inform future outreach and programming.

Community Wellbeing and Economic Outlook Roundtable – A community conversation hosted by Mike Smit, Dean of the Faculty of Management and President Kim Brooks saw various researchers and senior leaders contribute to a robust conversation.

The discussion focused on identifying both the strengths and challenges facing Guysborough. Community members highlighted a strong not-for-profit sector, deep-rooted resilience, natural beauty, and environmental assets, as well as a welcoming business environment. At the same time, they expressed concerns about an aging population, youth outmigration, infrastructure gaps, workforce shortages, poverty, and limited access to social services. A lack of nearby education and training opportunities, the decline of African Nova Scotian communities due to housing and employment shortages, and the need for services to attract and retain residents were also identified as key barriers to growth.

Outcomes: Dalhousie is exploring ways to support the community's need for economic and social research data. We will develop collateral to help the community better understand the impact of wind and hydrogen / green energy – an identified gap by community members.

Recreation Meeting – Guysborough and Highland Region – The Director of the School for Health and Human Performance, Laurene Rehman, accompanied by faculty Karen Gallant, and Michelle Stone held a meeting with local recreation / health providers to discuss the value of recreation and its particular importance in the region. They discussed opportunities and challenges, including the work related to the Physical Activity of Children and Youth (PACY) project (free or low-cost recreation and a recreation equipment lending program). Also, there was an interactive presentation on “PLEY” – which is medical or therapeutic medical play, involving the use of toys and real or pretend medical equipment to help children become more comfortable with medical procedures and their respective illnesses. It's a way for children to express their feelings, fears, and anxieties related to healthcare experiences, and to learn coping mechanisms in a safe and familiar way.

Outcome: The recreation community was thrilled to be a part of the engagement session. They are keen to organize more opportunities to engage with Dalhousie because sessions like this adds to their skill set and help to better support the community. The faculty is building off these existing relationships to offer more programming along with the possibility of student placements as requested.

Energize Our Communities: A Public Demo on Wind and Hydrogen Power – Dr Mita Dasog, along with graduate students from the Faculty of Science, held a public demonstration on how wind turbines generate electricity and how hydrogen can be used as a clean fuel.

Outcome: Over 25 members from the community visited the session to speak with Mita and colleagues that accompanied her. They learned how wind turbines generate electricity and how hydrogen can be used as a clean fuel. There is an appetite from the community to have more of this knowledge shared. Dalhousie will undertake developing a communications piece explaining this topic broadly that can be shared with community members.

Green Energy Sector Meeting hosted by EverWind – Dr. Mita Dasog, Department of Chemistry, Dr. Michael Freund, Department of Chemistry, Clean Technology Research Institute, Dr. Peter VanBerkel, Associate Dean, Research, Department of Industrial Engineering, Laura Hynes Jenkins, AVP, Government Relations, Hilary Harron, Director, Research Partnerships hosted a meeting, Chaired by Dr. Chuck Macdonald, Dean, Faculty of Science at the EverWind offices in Guysborough. This small group meeting was to bring together people in the surrounding area, working together, to grow a clean energy sector. Invited guests included team members from EverWind, NSCC, Port Hawkesbury, Cape Breton Partnership, Strait Area Chamber of Commerce, Municipality of Richmond, Potlotek First Nations (confirmed but did not attend). The objective of the meeting was to further discussions on harnessing opportunities for economic growth through the growth of the green energy sector.

Outcome: Dalhousie researchers are deeply engaged in developing practical, sustainable energy solutions with both local and global impact. This discussion provided valuable insight into the barriers to adoption in the region and opened the door to deeper collaboration. Strengthening relationships and growing partnerships will help expand opportunities for research, co-op placements, and career pathways for students—ensuring that innovation is grounded in community needs and shared goals.

NAMES AND TITLES OF PARTICIPANTS FOR NOVA SCOTIA COMMUNITY ENGAGEMENT DAYS

Aaron MacNeil	Professor, Faculty of Science
Abir Hussein	Assistant Dean, Distributed Medical Education, Faculty of Medicine
Alisha Johnson	Development Officer, Faculty of Engineering
Alissa Pencer	Senior Instructor, Field Placement Coordinator, Co-Director of Dalhousie Centre for Psychological Health
Alison Crepinsek	Program Manager, Medical Sciences Program, Faculty of Science
Amy Lovelace	Family Medicine Resident, Southwest Nova Site, Faculty of Medicine
Andrew Pelrine	Manager, Alumni Engagement & Donor Relations, Faculty of Health
Angela Seigel	Assistant Dean, Academic Outreach, Faculty of Computer Science
Anton Berry	Head of Basketball Operations & Community Relations/Student-Athlete Advisor, Dal Athletics
Ben Goldberg	Managing Director, OCIE
Brenda Merritt	Dean, Faculty of Health
Brennan Gillis	Manager, Agriculture and Aquaculture, OCIE
Brent Crane	TECH Hub Program Coordinator, Faculty of Computer Science
Bridget Graham	Development Officer, Faculty of Science
Brooklyn Goucher	Family Medicine Resident, Southwest Nova Site, Faculty of Medicine
Bronwyn Andrews	Government Relations Officer, Strategic Initiatives
Catherine Gunn	Director, School of Health Sciences
Cathrine Yuill	Executive Director, Faculty of Medicine Advancement
Chad Walker	Assistant Professor, Faculty of Planning
Charlotte MacLean	Student, Faculty of Science
Chris Greene	Senior Instructor, Faculty of Earth and Environmental Sciences
Christine Baker	Senior Director of Development, Faculty of Engineering Advancement
Chuck Macdonald	Dean, Faculty of Science
Curtis Clarke	Associate Director, Recruitment (Domestic), Office of Strategic Engagement
Cyndi Hall	Field Education Coordinator, School of Social Work; Co-Director, Dalhousie Social Work Clinic
Dan Shaw	MBA Program Director; University Teaching Fellow, Faculty of Management
Daniel Ruzzante	Professor, Faculty of Science
Daniel Rainham	Associate Dean Research, Faculty of Health
David Pilon	Psychologist & Director of Counselling and Psychological Services, Dal Student Health & Wellness
Dominic Gagnon	Let's Talk Science
Dottie MacNeil	Manager, Student Engagement, Faculty of Architecture & Planning
Doug Gallant	Director, Work-Integrated Learning & Co-operative Education
Eda Ozsan	Student, Faculty of Science
Elizabeth Conrad	Development Officer, Faculty of Medicine Advancement
Emilie Mossman	Community Engagement Manager, Office of Strategic Engagement
Eric Rapaport	Director, School of Planning
Erica Siba	Student, Faculty of Science
Erin Careless	Director, Professional Certificates, Career Essentials and Accreditations, Dalhousie University
Faser Clark	Assistant Professor, Faculty of Agriculture
Fateme Gholami	Nova Scotia Math Circles
Gordan Hamilton	Nova Scotia Math Circles
Grace McNutt	PhD student, Faculty of Arts and Social Sciences

Graham Gagnon	Vice President Research and Innovation (Acting)
Heather Bruce	Dean, Faculty of Agriculture
Hilary Harron	Director of Development, Industry Partnerships, Office of Advancement
Jasmine Veviller	Internal Medicine Resident, Faculty of Medicine
Jeff Myers	University Registrar and Assistant Vice President, Enrolment Management (Acting)
Jeffrey Biggar	Assistant Professor, Faculty of Architecture and Planning
Jeff Karabanow	Professor, School of Social Work
Jen Fougere	MSW Field Education Coordinator, School of Social Work
Jennifer Andrews	Dean, Faculty of Arts and Social Sciences
Jennifer Hall	Senior Associate Dean, Cape Breton Medical Campus
Jennifer Llewellyn	Professor of Law; Chair in Restorative Justice; Director, Restorative Research, Innovation and Education Lab
Jenny Baechler	Senior Instructor; Associate Dean, Graduate Studies; Acting Director, MPA Programs, Faculty of Management
Jeremiah Hockaday	NS Math Circles
Joanna Mills Flemming	Associate Professor, Department of Mathematics and Statistics, Faculty of Science
Jocelyn Adams Moss	Director of Stakeholder Engagement, Faculty of Science
Joe Bielawski	Associate Professor, Faculty of Science
John Archibald	Professor, Faculty of Science
John Cameron	Professor, Faculty of Arts and Social Sciences
John Newhook	Dean, Faculty of Engineering
Hasan Mahmood	NS Math Circles
Karen Foster	Professor, Faculty of Arts and Social Sciences
Karen Gallant	Associate Professor, School of Health and Human Performance, Faculty of Health
Kim Brooks	President and Vice Chancellor
Kim Gariepy	BSW Field Education Coordinator, School of Social Work, Faculty of Health
Kyle Wilby	Director, College of Pharmacy/Assistant Dean, Faculty of Health, Dalhousie University
Laura Hynes Jenkins	Assistant Vice President, Government Relations
Laurene Rehman	Director, School of Health and Human Performance; Professor, Faculty of Health
Laurel Munroe	Senior Director, Communications
Leslie McNabb-Kyritsis	CEO, CDL Atlantic
Lina Gomez	PhD student
Linh Dinh	NS Math Circles
Lori Bauld	Associate Director, NS Engagement Days
Lucas Mancini	Assistant Registrar, Recruitment and Admissions
Lucija Prelovec	Director of Student Experience (Acting) Faculty of Science
Matt Hebb	Vice President, Strategic Engagement
Matt Proctor	Assistant Vice President, Marketing and Student Recruitment; Chief Marketing Officer
Maya Goldchtaub	MD student
Michael Freund	Professor; Harry Shirreff Chair of Chemical Research; Director, Clean Technologies Research Institute, Faculty of Science
Michael Halpin	Associate Professor, Dept of Sociology & Social Anthropology, Faculty of Arts and Social Sciences
Michael Kieffe	Director, School of Human Communications Disorders
Michelle Stone	Assistant Professor, School of Health and Human Performance, Faculty of Health
Mike Smit	Dean, Faculty of Management
Mikiko Terashima	Acting Dean, Faculty of Architecture & Planning
Mita Dasog	Associate Professor and Izaak Walton Killam Memorial Research Chair, Department of Chemistry, Faculty of Science
Nancy Ross	Associate Professor, School of Social Work, Faculty of Health

Neha Bhogwani	Let's Talk Science
Nelly Amenogbe	Post Doctoral Fellow, Faculty of Medicine
Paul Bentzen	Professor, Faculty of Science
Paula Rushton	Director, School of Occupational Therapy, Faculty of Health
Peter Vanberkel	Professor; Associate Dean Research, Faculty of Engineering
Peter Shin	Student, Faculty of Science
Peyton O'Regan	Student, Faculty of Science
Ray Fitzgerald	Student, Faculty of Science
Robert Huish	Associate Professor, Department of International Development Studies, Dalhousie University
Ruth Martin-Misener	Director, School of Nursing, Faculty of Health
Sara Atkinson	Development and Engagement Coordinator, Office of Advancement
Sarah Harding	Dean, Faculty of Law
Sarah Stewart Clark	Assistant Professor, Faculty of Agriculture
Sinmi Ayantoye	Outreach and Academic Integrity Manager, Faculty of Science
Simran Arora	Student, Faculty of Computer Science
Shannon Johnson	Co-Director, Center for Psychological Health
Sheila Blair-Reid	Assistant Vice President, Nova Scotia Engagement Days
Shekara Grant	Masters Student, Faculty of Arts and Social Sciences
Sophie Eruokwu	Computer Science Student
Stefanie Colombo	Associate Professor and Canada Research Chair, Faculty of Agriculture
Stephen Hartlen	AVP Industry Relations
Sue Gass	Faculty of Earth and Environmental Sciences
Tamara Perry	University Teaching Fellow, Faculty of Science
Theresa Martin	Let's Talk Science
Theresa Myra	Employer Relations Manager, Work-Integrated Learning & Co-operative Education
William Austin	Let's Talk Science