

**BScN Modified Curriculum: September 2016 Implementation**

<b>Semester 3 (15CR)</b>	<b>Semester 4 (15CR)</b>	<b>Semester 5 (15CR)</b>
<p><b>NURS 2710.06: Population Health Nursing (6CR)</b>                      The structures and relationships we live in are fundamental to the development of human potential and nursing practice. Mental and physical health concerns that have significant impact on health and social wellbeing are explored. Population health concepts essential for a healthy society are introduced.  <b>Format: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial</b></p>	<p><b>NURS 2740.06: Nursing and Family Health: (6CR)</b>                      Nurses combine knowledge from primary health care and public health, social and nursing sciences, recognizing the uniqueness and diversity in family systems to support transitions that occur across the life course. Understanding health promotion, protection and prevention of illness in the context of family development is the focus.  <b>Format: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial</b></p>	<p><b>NURS 3710.06: Nursing and Episodic Illness: Preventative Care and Interventions (6CR)</b>                      Collaborating with clients across the life course during the acute phase of physical or mental illness requires a focus on preventative and curative care strategies. Utilization of evidence and application of nursing and inter-professional collaborative care and informed decision-making is examined within the context of person, family and society.  <b>Format: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial</b></p>
<p><b>NURS 2720.03: Health and Healing I: Pathophysiology and Therapeutics (3CR)</b>                      Fundamentals of health and disease patterns, the role of genetics, developmental biology and environment are explored. Cellular mechanisms, inflammatory and infectious responses and cellular biology of cancer are investigated. Diagnosis and therapeutic concepts including preventative therapies and pharmacological and non-pharmacological interventions with consideration of age and cultural variations are introduced.</p>	<p><b>NURS 2750.03: Health and Healing II: Pathophysiology and Therapeutics (3CR)</b>                      Integrating knowledge of disease, diagnosis and person-centred management is key to successful nursing practice. Specific disease processes related to body systems are described and mechanisms of therapeutic options for management are evaluated. Evidence to support use of pharmacological, non-pharmacological, alternative and complimentary treatments is evaluated.                      Format: Lecture or online equivalent to 3hrs/week + 1 h tutorial</p>	

<p>Format: Lecture or online equivalent to 3hrs/week + 1 h tutorial</p>		
<p><b>NURS 2730.03: Foundations of Nursing Practice (3CR)</b>  Ethical, professional, legal concepts and theories guiding professional nursing practice are examined. Professional identity, collaboration, comporment, and reasoning related to nursing practices are developed. Theories and frameworks are used to investigate health and social care constructs and the impact of hierarchal structures on individual, communal and global health.  Format: Lecture/seminar or online equivalent to 3 hrs/week</p>	<p><b>NURS 2760.03: Nursing Research and Evidence Informed Practice (3CR)</b>  Examines the methods used to generate, evaluate and apply knowledge in nursing and health care focusing on the basic processes of quantitative and qualitative research. The emphasis is on analysis, synthesis and evaluation of research and the implications for theory and evidence-informed nursing practice. Collaboration with interprofessional research teams is described.  Format: Lecture/seminar or online equivalent to 3 hrs/week</p>	<p><b>NURS 3720.03: Professional Formation of Nursing Practice: Leadership Perspectives (3CR)</b>  Leadership is integral to the practice of every nurse. Examining and applying leadership theories and behaviours enable effective practices to be evaluated. The nursing role in conflict resolution, crisis intervention and therapeutic communication to manage complex situations using multiple perspectives is examined.  Format: Lecture/seminar or online equivalent to 3 hrs/week</p>
<p><b>NURS 2715.03: Clinical Integration 1 (3CR):</b>  Integration of foundational nursing skills and practices, such as health history and assessment, safety, infection control, communication and relational inquiry occurs in clinical application settings. Students use multiple learning modalities to master fundamentals of nursing practice.  Format: Laboratory and Clinical Experiential Learning equivalent to 110 hrs/term</p>	<p><b>NURS 2725.03: Clinical Integration 2 (3CR):</b>  Population health, family and perinatal theoretical concepts and evidence are utilized in a variety of practice settings. Family health assessments across various family life stages including focused fetal/newborn/child and parental care in dynamic interprofessional settings enable students to apply theory to practice.  Format: Laboratory and Clinical Experiential Learning equivalent to 110 hrs/term</p>	<p><b>NURS 3715.06: Clinical Integration 3 (6CR):</b>  Using simulation and clinical experiential learning students apply knowledge related to caring for clients with acute, episodic illnesses from birth to death. Interprofessional practice and evaluation of the impact of collaborative care will be a focus.  Format: Laboratory and Clinical Experiential Learning equivalent to 220 hrs/term</p>

Semester 6 (15 cr)	Semester 7 (15 cr)	Semester 8 (15 cr)
<p><b>NURS 3730.06: Nursing in the Context of Persistent Illness: Prevention and Recovery (6CR)</b>            Using nursing and other theoretical frameworks, students focus on clients/families living with chronic and life altering diseases across the life course. Students use the nursing process, relational practice, critical inquiry and evidence to apply principles of disease management and advanced communication with a person-centred, interprofessional approach.            Format: Lecture/Seminar equivalent to 6 hrs/week + 1 hr tutorial</p>	<p><b>NURS 4710.03: Relational Practice and Advanced Clinical Reasoning (3CR)</b>            Students engage in relational inquiry, clinical reasoning and multiple ways of knowing related to health and social care. Evaluation of evidence in the context of person centred care forms the basis for reflective practice that promotes health and wellness and supports management of complex situations.            Format: May be offered as lecture/seminar or online equivalent to 3 hrs/week</p>	
<p><b>Nursing Elective (3CR)</b>            Option to pursue Concentration in Nursing Practice or topics from other areas of focus (e.g. Human Performance, Nutrition, Social Sciences)            Format: Lecture or online equivalent to 3 hrs/week</p>	<p><b>Nursing Elective (3 CR)</b>            Option to pursue Concentration in Nursing Practice or topics from other areas of focus (e.g. Human Performance, Nutrition, Social Sciences).            Format: Lecture or online equivalent to 3 hrs/week</p>	
	<p><b>NURS 4720.03: Professional Formation: Nursing and Social Responsibility (3CR)</b>            Collaborating with and across professions, theoretical frameworks are critiqued and applied to gain insight into the nursing role that influences policies and practices in health care. Evaluation of the processes</p>	

	that influence and support change, as well as system inertia, will assist in developing strategies to improve health for society. Format: Lecture/seminar 3 hrs/week	
<p><b>NURS 3725.06: Clinical Integration 4 (6 CR)</b> Students apply theoretical and practical knowledge in caring for individuals and families from conception to death focusing on chronic and/or terminal illness. Significant issues related to life threatening illness, dying, and the promotion of quality of life using a collaborative care model will form the basis for practice. Format: Laboratory and Clinical Experiential Learning equivalent to 220 hrs/term</p>	<p><b>NURS 4715.06: Exploratory Nursing Practice (6CR):</b> Students engage in a broad range of clinical, research or theoretical activities, under the direction of faculty or clinical preceptor/facilitator to complete a project relevant to nursing practice. These learning experiences will assist the student to understand the complexity of the integrated nursing role across a range of settings. Format: Laboratory, Seminar and Clinical Experiential Learning equivalent to 220 hrs/term (potential for continuous placement or concentrated placement over 4 weeks)</p>	<p><b>NURS 4725.15 Transition to Practice (15 CR):</b> Students consolidate nursing knowledge and entry-to-practice competencies through intensive, reflective, mentored practice. Emphasizing the professional nursing role, collaboration, interprofessional teamwork, advocacy, time management, priority setting and leadership are key components of relational practice. Peer-to-peer mentoring and self-directed lifelong learning skill development support preparation for National Licensure examination and ongoing professional development. Format: Clinical Application involving Laboratory and Clinical Experiential Learning: minimum 440 hrs/term</p>