

ICCAS Interprofessional Collaborative Competencies Attainment Survey¹

Name of Student _____

Dates of IP Practice Experience _____

Name of Profession Specific Preceptor _____

Please answer the following questions by checking the box that most accurately reflects your opinion about the following interprofessional collaboration statements:
 (1=strongly disagree; 2=moderately disagree; 3=slightly disagree; 4=neutral; 5=slightly agree; 6=moderately agree; 7=strongly agree; na=not applicable)

Please rate your ability for each of the following statements:

Before participating in the learning activities I am able to:

After participating in the learning activities I am able to:

	1	2	3	4	5	6	7	na		1	2	3	4	5	6	7	na
Communication																	
1. Promote effective communication among members of an interprofessional (IP) team*																	
2. Actively listen to IP team members' ideas and concerns																	
3. Express my ideas and concerns without being judgemental																	
4. Provide constructive feedback to IP members																	
5. Express my ideas and concerns in a clear, concise manner																	
Collaboration																	
6. Seek out IP team members to address the issues																	
7. Work effectively with IP team members to enhance care																	
8. Learn with, from and about IP team members to enhance care																	
Roles and Responsibilities																	
9. Identify and describe my abilities and contributions to the IP team																	
10. Be accountable for my contributions to the IP team																	
11. Understand the abilities and contributions of IP team members																	
12. Recognize how others' skills and knowledge complement and overlap with my own																	
Collaborative Patient/Family-Centred Approach																	
13. Use an IP team approach with the patient** to assess the health situation																	
14. Use an IP team approach with the patient to provide whole person care																	
15. Include the patient/family in decision-making																	
Conflict Management/Resolution																	
16. Actively listen to the perspectives of IP team members																	
17. Take into account the perspectives of IP team members																	
18. Address team conflict in a respectful manner																	
Team Functioning																	
19. Develop an effective care*** plan with IP team members																	
20. Negotiate responsibilities within overlapping scopes of practice																	

*The client's family or significant other, when appropriate, are part of the IP team.**The word "client" has been employed to represent resident, patient, and service users. ***The term "care" includes intervention, treatment, therapy, evaluation, etc.

¹ Adapted from MacDonald, Archibald, Trumppower, Jelley, Cragg, Casimiro, & Johnstone, 2009

Self-reflection before participating in IPE experience

Take a few moments to reflect on where you are with respect to the six areas of competency, at this point in your education. Remember that acquiring and demonstrating these skills is a developmental process: not everyone will be at the same place. Please share the results of the assessment and your reflection with your interprofessional student team facilitator(s) and your preceptor and discuss ways to support your development of these competencies.

What are your top three strengths in the area of interprofessional practice?

What are your top three priorities for further development?

Self-reflection after participating in IPE experience

Take a few moments to reflect on your experience in the IPE experience. Please share the results of the assessment and your reflection with your interprofessional student team facilitator(s) and your preceptor and discuss ways to support your development of these competencies.

What were three strengths you demonstrated during this IPE experience? How did you demonstrate these?

What are your top three priorities for further development?