The Dalhousie University Department of Russian Studies seeks applications for a ten-month 100% full-time limited term appointment (August 1 – May 31) at the Instructor level in Russian language and culture, effective August 1, 2017. The position is subject to budgetary approval. The Instructor will primarily teach language courses at all levels as well as an introductory Russian culture course and/or a course matching the successful candidate’s expertise. The workload is equivalent to four full-credit (eight half-credit) classes during the ten-month period.

Applicants should preferably have a Ph.D. in Russian linguistics/literature. Applicants with an MA degree will be considered on the individual basis as well. Native or native-equivalent command of Russian and English, as well as expertise in teaching the Russian language at all undergraduate levels, are required. The successful candidate will possess strong organizational and administrative skills. Candidates should provide an up-to-date curriculum vitae, statement of teaching interests and philosophy, evidence of teaching effectiveness, three letters of reference forwarded under separate cover, and the Self-Identification Questionnaire, which is available at www.dal.ca/becounted/selfid. These should be submitted both in hard copy and electronically to the Search Committee at the following address:

Dr. Shao-Pin Luo
Russian Language and Culture Search
Department of Russian Studies, Dalhousie University
McCain Arts and Social Sciences Bldg.
6135 University Avenue, Room 3060
PO Box 15000
Halifax, Nova Scotia B3H 4R2, Canada
E-mail: rusn@dal.ca

For further information, please contact Ms. Tamara Cantrill, Administrative Secretary

The deadline for applications is June 23, 2017.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.