

**PART-TIME ACADEMIC POSTING**  
**DALHOUSIE UNIVERSITY**  
**Halifax, Nova Scotia, Canada B3H 4R2**

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**POSTING DATE:** June 16, 2017  
**APPLICATION DEADLINE:** June 26, 2017

**POSITION:** Part-Time Academic  
**DEPARTMENT/LOCATION:** German Department  
**PAY RATE:** As per CUPE Collective agreement

**COURSE INFORMATION:** *German 1020/1025: German Fiction in Novel and Film*  
Writing Requirement – Fall & Winter Terms 2017-2018 (September 1, 2017 – April 30, 2018)  
Currently Scheduled: M 18:35-21:25

**WORK ASSIGNMENT:** The class will be conducted in English, with references to the original German text and film. The Part-Time Academic will be responsible for all aspects of teaching and administering the class, including admission, lectures, test preparation, evaluation, supervising Teaching Assistants, and electronic submission of grades. The Part-Time Academic should have competence in teaching writing skills as well as novel and film analysis to a large group with widely ranging abilities. The candidate must have strong organizational skills and the ability to lead a team of tutorial leaders and markers. Be available to students outside of class time. The Part-Time Academic reports to the Chair of the Department.

Teaching Assistant support provided based on enrollment.

**REQUIREMENTS OF POSITION:** Applicants should possess a graduate degree or other academic and/or professional qualifications deemed suitable for teaching the class. Previous teaching experience at the post-secondary level would be an asset.

If you are interested in the above position, please apply in writing (email is preferred) with a resume and cover letter by the application deadline to:

German Department  
Dalhousie University  
P. O. Box 15000  
Halifax, NS B3H 4R2  
Fax: 902-494-2161  
Email: [german@dal.ca](mailto:german@dal.ca)

NOTE: If you are applying for multiple positions, please submit a separate application for each posting.

ALL OFFERS OF EMPLOYMENT AS A PART-TIME ACADEMIC ARE CONDITIONAL UPON SUFFICIENT STUDENT ENROLLMENT IN THE COURSE AND APPROVAL BY THE UNIVERSITY.

*Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The University encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*