In the first community conversation surrounding the question “Why did you come tonight?”, the following key topics were brought forward. Responses are listed in order of importance based on the number of times they were mentioned.

- Dalhousie needs to engage neighbours with more transparency and respect
  (communication)
- No new development South of South St.
- Updates - rink and fitness facilities
- Design of the LeMarchant entrance
- Noise, garbage and outdoor activity is too much
- Need for sufficient parking for students, faculty and neighbours
- Concerns over exhaust vents outside of Risley Hall
- Balance neighbourhood and campus through good boundary
- Smoking off campus puts it in neighbourhood
- Will the daycare be relocated?
- Need for good city planning for urban density
- Garbage blowing through neighbourhoods
- Lack of privacy
- Safety and security
- Student accountability and education
- Access and traffic patterns
- Maintaining the beauty of the residential neighbourhoods
- Student realm vs. residential realm
- The issue of pedestrian safety on LeMarchant and South Street (buses driving on road curbs)

The second community conversation focused around the question “What do you value about the neighbourhood/campus that you would like to strengthen and protect?” The following themes were brought forward.

<table>
<thead>
<tr>
<th>Neighbourhood Values to Strengthen and Protect</th>
<th>Campus Values to Strengthen and Protect</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Pride</td>
<td>• Vibrancy/energy</td>
</tr>
<tr>
<td>• Community</td>
<td>• Vitality and youth</td>
</tr>
<tr>
<td>• Neighbourhood within a neighbourhood</td>
<td>• Learning and academic excellence</td>
</tr>
<tr>
<td>• Communication</td>
<td>• Cultural Centre</td>
</tr>
<tr>
<td>• Quiet</td>
<td>• Community</td>
</tr>
<tr>
<td>• Diversity</td>
<td>• Respect</td>
</tr>
<tr>
<td>• Safety/security</td>
<td>• Trees/ Open Space</td>
</tr>
<tr>
<td>• Well cared for homes and properties</td>
<td>• Historic architecture/ stonework</td>
</tr>
<tr>
<td>• Privacy</td>
<td>• Amenities (arena, facilities, art centre, Dalplex...)</td>
</tr>
<tr>
<td>• Property value</td>
<td>• Mobility (pedestrian, transit)</td>
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</tbody>
</table>
After hearing from the planners and architects there was a third round of conversation dedicated to the question **“What is possible for a well-functioning neighbourhood/campus interface?”** The bright ideas that came about were as follows:

- Education and awareness for students around their relationships to the neighbourhood and good behaviour
- Good pedestrian space, wide sidewalks.
- Public art at the boundary
- Ornamental planting to get seasonal color
- Repetitive design features (pillars, stone walls etc...)
- Trees, screens, fences at the boundary
- Kings as an example
- Connectivity-access to transit and good traffic plans
- More gathering spaces in the centre - University Avenue
- Retail/entertainment amenities on University Avenue to strengthen the centre
- Plenty of waste receptacles
- No gathering spaces on the boundary
- Housing to serve as a buffer (edge to South Street)
- Camps and activities
- Educating students, neighbours and landlords