STRATEGIC PRIORITY
1.0 Teaching and Learning

SUB-PRIORITY
1.3 Strengthen student experience, leadership development and additional support services for our locally diverse and international students

EXECUTIVE SPONSOR
Carolyn Watters
Provost & VP, Academic

PROJECT LEADS
Arig al Shaibah
Vice-Provost, Student Affairs

RELATIONSHIP TO OTHER STRATEGIC PRIORITIES
1.1,1.5,3.1,3.2

DESCRIPTION
Fulfilling our mission of teaching and learning requires supporting our students’ academic success and providing them with a compelling out-of-classroom experience. At Dalhousie, this includes academic support services such as advising, counselling and The Writing Centre, and non-academic services such as residences, athletics and recreation, Health Services and the International Centre. Feedback from the 100 Days consultations and other data point to several opportunities and gaps including: scholarships and financial support; support for international students, graduate students, rural students, and mature students; writing support; athletics and recreation opportunities; and employment skills development. As we evaluate the next set of investments and initiatives in these areas, we should focus on those that will have the greatest impact on student success. Other considerations should include the impact on NSSE scores and on our overall enrolment.

SPECIFIC GOALS

1. Conduct a review of Student Services that considers and makes recommendations on how the unit can best be organized, particularly in light of the new Provost model, to deliver an exceptional student experience that meets the needs of our diverse student body.
2. Develop a strategic action plan for Student Services that targets the student populations that our analyses show are most at risk of not completing, recognizes the diversity of our students, values their well-being and ensures alignment with the academic mission of the university.