

200CURRICULUM VITAE

BRENDA K. MERRITT

May 2013

I. PERSONAL INFORMATION

Contact Information		
Address	Phone and Fax	Email
School of Occupational Therapy Dalhousie University Room 215, 5869 University Ave Halifax, Nova Scotia, B3H 3J5 Canada	Phone: (902) 494 - 1213 Fax: (902) 494 - 1229	b.merritt@dal.ca

Academic Degrees					
Degree	Degree Name & Specialty	Organization & Country	Supervisor(s)	Start Date MM/YYYY	Date received MM/YYYY
PhD	Education and Human Resource Studies**	Colorado State University, USA	Anne G. Fisher Leonard Albright	08/2000	08/2007
MS	Occupational Therapy	Colorado State University, USA	Anne G. Fisher	08/1997	08/2000
BS	Psychology	Colorado State University, USA	NA	08/1996	05/1997
BS	Equine Science	Colorado State University, USA	NA	08/1986	12/1990

** Interdisciplinary degree within educational leadership and occupational therapy

Academic Research	
Degree	Title of Dissertation or Thesis
PhD	Merritt, B. K. (2007). <i>Utilizing the Assessment of Motor and Process Skill to Predict Level of Community Dependence</i> , Unpublished doctoral dissertation, Colorado State University.
MS	Merritt, B. K. (2000). <i>Gender differences in functional performance</i> . Unpublished master's thesis, Colorado State University.

II. PROFESSIONAL QUALIFICATIONS

Name & Type	Organization & Country	Effective Date MM/YYYY	End Date MM/YYYY
Occupational Therapist Credential	The Canadian Association of Occupational Therapists, CANADA	01/2007	Present
Occupational Therapist Registered Credential	The College of Occupational Therapists of Nova Scotia, CANADA	08/2005	Present
Occupational Therapist Credential	National Board Certification in Occupational Therapy, USA	10/2000	Present
Assessment of Motor and Process Skills (AMPS) Calibrated Rater	International AMPS Project, USA	05/1999	Present

III. ACADEMIC AND PROFESSIONAL AWARDS

Awards Received			
Name of Award	Organization	Date MM/YYYY	Notes
Class of 2001 Faculty/Staff Recognition Award	Dalhousie School of Occupational therapy	06/2009	Nominated and awarded by students

Award Nominations			
Name of Award	Organization	Date MM/YYYY	Notes
Faculty of Health Professions Teaching Excellence Award	Dalhousie Faculty of Health Professions	01/2009	Nominated and awarded by peers
Dalhousie Student Union Teaching Award	Dalhousie University	02/2008	Nominated and awarded by students

IV. EMPLOYMENT HISTORY

Work Experience				
Position	Organization & Country	Department & Faculty/School	Start Date MM/YYYY	End Date MM/YYYY
Associate professor	Dalhousie University, Canada	School of Occupational Therapy, with Cross appointments in Nursing and International Development Studies	05/2012	Present
Assistant professor	Dalhousie University, Canada	School of Occupational Therapy, with Cross appointments in Nursing and International Development Studies	08/2005	May 2012
Faculty member, faculty trainer, and faculty evaluator	AMPS Project International, USA		01/2001	Present
Graduate teaching assistant	Colorado State University, USA	Department of Occupational Therapy	08/1999	12/2004
Research assistant and data analyst	AMPS Project International, USA		02/1998	05/2005
Occupational therapist	Exempla Lutheran Medical Center, USA	Physical Medicine & Rehabilitation	06/2000	06/2005
Affiliations				
Organization		Role	Start Date MM/YYYY	End Date MM/YYYY
Gender and Health Promotion Studies (GAHPS) Unit		Affiliate Researcher	01/2010	Present
Canada-UK HIV & Rehabilitation Research Collaborative (CUHRRC)		Affiliate Researcher	10/2009	Present

Expertise:

The following ten key words best describe my expertise in research, instruments and technique	
Occupational therapy	Assessment of Motor and Process Skills (AMPS)
Activities of daily living	Chronic condition management
Health outcomes	HIV and rehabilitation
Rasch measurement	Curriculum development and evaluation
Occupation-based program planning and evaluation	Educational leadership

The disciplines, ranked from the most to least important, correspond best to my research interests		
Rank	Discipline description	Sub-discipline description
1	Evaluating the daily life impact of chronic illness	HIV/AIDS, stroke, Cancer
2	Curriculum design and evaluation	Occupational therapy curriculum
3	Aging, especially in relation to LGBTQ and HIV populations	Access to healthcare services, cultural competency, impact of aging on everyday performance
4	Efficacy of occupational therapy services	Occupational therapy outcome measures

V. WORKLOAD DISTRIBUTION

Typical Workload Distribution	
Activity	Percentage of Workload
Teaching	40
Research	40
Service	20

VI. TEACHING RESPONSIBILITIES

Courses Taught					
Course number and title	School & University	Program	Date of instruction	Number of Students	Contact Hours
OCCU 5005 – Enabling Occupation II*	Occupational Therapy, Dalhousie	MSc(OT)	Winter 2013 [§]	60	52
OCCU 5000 – Theories of Occupation, Enabling and Justice *	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2012	60	52
OCCU 6003 – Advanced Practice Issues	Occupational Therapy, Dalhousie	MSc(OT)	Spring 2012 [§]	9	25
OCCU 5005 – Enabling 2 (co-taught with Anne Carswell)*	Occupational Therapy, Dalhousie	MSc(OT)	Winter 2012	60	52
OCCU 5000 – Theories of Occupation, Enabling and Justice *	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2011	60	52
OCCU 5000 – Theories of Occupation, Enabling and Justice *	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2010	60	52
OCCU 5000 – Theories of Occupation, Enabling and Justice	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2009	54	52
OCCU 5000 – Theories of Occupation, Enabling and Justice*	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2008	48	52
OCCU 5000 – Theories of Occupation, Enabling and Justice	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2007	48	52
OCCU 4434 – Occupation, Enabling, and Justice in Practice	Occupational Therapy, Dalhousie	BSc(OT)	Winter 2007	48	33
OCCU 5000 – Theories of Occupation, Enabling and Justice*	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2006**	47	52
OCCU 4434 – Occupation, Enabling, and Justice in Practice	Occupational Therapy, Dalhousie	BSc(OT)	Winter 2006 [§]	50	33

* Lecture and a laboratory, encompassed under the same course number

** Indicates that Brenda developed and taught the course for the first time

§ Indicates that Brenda revised and taught the course for the first time

Directed/independent Studies Supervised					
Course number and title	School & University	Program	Date of instruction	Topic Area	Student Names
CH&E 6060.03 – Directed Readings for Qualitative Methods in Health Research	Dept. of Community Health and Epidemiology; Dalhousie University	MSc CH & E	May 2012 – July 2012	Qualitative Methods	Jessica McCann
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2011 & Spring 2012	Practice Issues: LGBT Seniors	Olivia Hanson Danielle Amirault Liz MacLellan Liz Kristolaitis
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2010 & Spring 2011	Curriculum Evaluation*	Andrea Blake, Alison McIntyre
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2010 & Spring 2011	Evaluation of the educational environment**	Mike Rogez, Kristin MacDonald
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2008 & Spring 2009	Adult education learning module	Erin LaBerg, Kathy Hicks, Katie Jourdey
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2009 & Spring 2010	Vocational Rehabilitation and AMPS (WorkSafeNB)	Luke Chamberlain Stephanie Parker
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2008 & Spring 2009	Adult education learning module	Sally Chamberlain, Zachary Harris, Jenna Bower
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2008 & Spring 2009	Occupational therapy assessment and stroke	Katie-Ann Berry, Melanie Edwards, Annette Hooper
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2007 & Spring 2008	Curriculum evaluation	Linsey Doucette, Sarah Dykerman
OCCU 6000 & 6600 – Applied Research I & II	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2007 & Spring 2008	Vocational assessments in occupational therapy ***	Alanna Fogarty, Sara McFadden, Suzanne Le, Amy MacDonald
OCCU 5501 – Directed Study	Occupational Therapy, Dalhousie	MSc(OT)	Summer 2006	Vocational assessments and return to work	Jennifer Woodward

Laboratory Sections Taught					
Course number and title	School & University	Program	Date of instruction	Number of Students	Contact Hours
OCCU 5005 – Enabling 2 (co-taught with Anne Carswell)	Occupational Therapy, Dalhousie	MSc(OT)	Winter 2012	60	39
OCCU 5000 – Theories of Occupation, Enabling and Justice *	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2011	60	26
OCCU 5005 – Enabling 2 (co-taught with Anne Carswell)	Occupational Therapy, Dalhousie	MSc(OT)	Winter 2012	60	39
OCCU 5000 – Theories of Occupation, Enabling and Justice *	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2011	60	26
OCCU 5000 – Theories of Occupation, Enabling and Justice *	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2010	60	25
OCCU 5000 – Theories of Occupation, Enabling and Justice	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2009	54	25
OCCU 5000 – Theories of Occupation, Enabling and Justice	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2008	48	25
OCCU 5000 – Theories of Occupation, Enabling and Justice	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2007	48	25
OCCU 5000 – Theories of Occupation, Enabling and Justice	Occupational Therapy, Dalhousie	MSc(OT)	Fall 2006**	47	25
OT 625 – Biomechanical Interventions in OT I Lab	Occupational Therapy, Colorado State University	MSc	Fall 2004	40	64
OT 625 – Biomechanical Interventions in OT II Lab	Occupational Therapy, Colorado State University	MSc	Spring 2004	40	64

* OCCU 5000 has a lecture and a laboratory, encompassed under the same course number

** Indicates that Brenda developed and taught the course for the first time

Thesis/Dissertation/Project Advisory Committee Membership				
Student Name	Degree and Specialization	University	Thesis Title	Dates
Karen Landry	MSc (Rehabilitation Research - Physiotherapy)	Dalhousie	An analysis of return to work influences following injuries to the hand and wrist.	2008 - present
Rhona Anderson	MSc (OT-Post Professional)	Dalhousie	The Stability of Assessment of Awareness of Disability (AAD) Measures among persons with Acquired Brain Injury (ABI)	2007 - present
Karla Moore	MSc(OT-Post Professional)	Dalhousie	Comparison of ADL motor and ADL process skill profiles among groups with bipolar Disorder depressed episode, bipolar manic episode, and schizophrenia	2007 - 2009
Sigrídur Gísladóttir	MSc (OT-Post Professional)	Dalhousie	Occupational Performance and Everyday Sensations of Preschool Children In Iceland	2006 - 2007

Total Number of Students			
	Undergraduate Projects	Masters Degree Projects	Ph.D. Research
Research Supervisor	0	1	0
Member of Examination Committee	0	5	0

VII. SCHOLARSHIP / RESEARCH ACTIVITIES

Publications
<p><i>Publications in Refereed Journals</i></p> <p>Merritt, B.K., & Gahagan, J. Kottorp, A. (2013). HIV and disability: A pilot study exploring the use of the Assessment of Motor and Process Skills (AMPS) to measure daily life performance. <i>Journal of the International AIDS Society</i>, 16, 1-8.</p> <p>MacKenzie, D. & Merritt, B.K. (2012). Making Space - Integrating meaningful interprofessional experiences into an existing curriculum. <i>Journal of Interprofessional Care</i>, [Epub ahead of print].</p> <p>Merritt, B.K., Blake, A.I., McIntyre, A.H., & Packer, T.L. (2012). Curriculum Evaluation: Linking Curriculum Objectives to the Essential Competencies. <i>The Canadian Journal of Occupational Therapy</i>, 79,175-180.</p> <p>Reid, L., MacLeod, A., Byers, D., Delva, D., Fedak, T., Mann, K., Marrie, T., Merritt, B., & Simpson, C. (2012). Dalhousie's curriculum renewal process: Deliberative curriculum inquiry for integration. <i>Medical Teacher</i>, 34, e785-e793.</p>

Murray, E., Numer, M., **Merritt, B.** Gahagan, J. & Comber, S. (2012). Healthy-Aging Among LGBT Seniors in Nova Scotia: A Review of the Literature. *The International Journal of Health, Wellness and Society, 1*, 179-192.

Merritt, B. K. (2011). Validity of using the Assessment of Motor and Process Skills to determine the need for assistance. *American Journal of Occupational Therapy, 65*, 643–650.

Merritt, B. K. (2010). Utilizing AMPS ability measures to predict level of community dependence. *Scandinavian Journal of Occupational Therapy, 17*, 70-76. [peer reviewed invited submission]

McFadden, S., MacDonald, A., Fogarty, A., Le, S., & **Merritt, B.K.** (2010). Vocational Assessment: A Review of the Literature from an Occupation-based Perspective. *Scandinavian Journal of Occupational Therapy, 17*, 43-48. [peer reviewed invited submission]

Moore, K., Merritt, B. K., & Doble, S. E. (2010). ADL skill profiles across three psychiatric diagnoses. *Scandinavian Journal of Occupational Therapy, 17*, 77-85. [peer reviewed invited submission]

Anderson, R., Doble, S., **Merritt, B.K.**, & Kottorp, A. (2010). The Stability of Assessment of Awareness of Disability (AAD) Measures among persons with Acquired Brain Injury (ABI). *Canadian Journal of Occupational Therapy, 77*, 22-29.

Rexroth, P., Fisher, A.G., **Merritt, B.K.**, & Gliner, J. (2005). Ability differences in persons with unilateral hemispheric stroke. *Canadian Journal of Occupational Therapy, 4*, 212-221.

Merritt, B. K., & Fisher, A. G. (2003). Gender differences in the performance of activities of daily living. *Archives of Physical Medicine and Rehabilitation, 84*, 1872-1877.

Oakley, F., Duran, L., Fisher, A. G., & **Merritt, B.** (2003). Differences in motor skills in persons with and without Alzheimer's disease. *Australian Occupational Therapy Journal, 50*, 72-78.

Book Chapters

Fisher, A.G. & **Merritt, B.K.** (2010a). Conceptualizing and developing the AMPS within a framework of modern objective measurement. In A.G. Fisher & K. Bray *Assessment of Motor and Process Skills Vol. 1: Development, standardization, and administration manual* (7th ed.) Fort Collins, CO: Three Star Press.

Fisher, A.G. & **Merritt, B.K.** (2010b). Current standardization sample, item and task calibration values, and validity and reliability of the AMPS. In A.G. Fisher & K. Bray *Assessment of Motor and Process Skills Vol. 1: Development, standardization, and administration manual* (7th ed.) Fort Collins, CO: Three Star Press.

Publications in professional journals (non-peer reviewed)

Beagan, B., Carswell, A., **Merritt, B.K.**, & Trentham, B. (2012). Diversity among occupational therapists: Lesbian, gay, bisexual and queer (LGBQ) experiences. *Occupational Therapy Now, 1*, 11-12.

Manuscripts Submitted for Publication (peer reviewed)

MacKenzie, D. & **Merritt, B.K.** (Under Review). Implementing Educational Strategies to Cultivate Professional Behaviour. *The Canadian Journal for the Scholarship of Teaching and Learning*.

Unpublished Scholarly Work

Merritt, B.K. (2011). Evaluation of the MSc(OT) curriculum, educational environment, and School resources, (2008 to 2011). Unpublished report for the Dalhousie School of Occupational Therapy.

Rogez, M., MacDonald, K., & **Merritt, B.K.** (2011). Evaluating the utility of the Dundee Ready Education Environment Measure (DREEM) for use within an occupational therapy program. Unpublished report for the Dalhousie School of Occupational Therapy.

Merritt, B.K. (2007). Preliminary report of the School's Resources, supports and MSc(OT) curriculum. Unpublished report for the Dalhousie School of Occupational Therapy.

Presentations

Invited Scholarly Presentations (peer reviewed)

Merritt, B. K. & Gahagan, J. (2012). *Meeting at the intersection of HIV care: Occupational therapy and health promotion perspectives on the utilization of an occupation-based assessment*. Keynote address, presented at the International AMPS Symposium, Copenhagen, Denmark.

Merritt, B. K. (2004). *Qualitative approaches to evidence based practice*. Paper presentation at the International AMPS Symposium, Adelaide, Australia.

Merritt, B. K., & Fisher, A. G. (2003). *A historical view of the development of the Assessment of Motor and Process Skills*. Poster session at A Celebration of the Career and Contribution of Benjamin D. Wright, Chicago, IL.

Scholarly Conference Presentations (peer reviewed)

Carter, S.L., Ritchie, L.J., & **Merritt, B.** (2012). *The Collaborative Use of Neuropsychological and ADL Assessment in a Case of Ruptured ACoA Aneurysm*. International AMPS Symposium, Copenhagen, Denmark. September 11-15, 2012.

Merritt, B., Blake, A., McIntyre, A., Packer, T. (2012). *Curriculum evaluation: Linking curriculum objectives to essential competencies*. Occupations and Practice Through Time: Canadian Association of Occupational Therapists Conference, June 6-9, 2012. (Oral Presentation)

MacKenzie, D. & **Merritt, B.** (2012). *Cultivating Professional Behaviour*. Occupations and Practice Through Time: Canadian Association of Occupational Therapists Conference, June 6-9, 2012. (Oral Presentation)

MacKenzie, D. & **Merritt, B.**, Creaser, G., Barkhouse-McKeen, C., & Sponagle, K. (2012). *Interprofessional education framework: Embedding meaningful educational experiences within a curriculum*. Occupations and Practice Through Time: Canadian Association of Occupational Therapists Conference, June 6-9, 2012. (Oral Presentation)

Baxter, L., **Merritt, B.**, O'Brien, K. (2012). *HIV and Ageing*. 2012 Atlantic HIV/AIDS Knowledge Exchange and Information Forum. Halifax, Nova Scotia, May 31 – June 3, 2012 (Workshop).

Kottorp, A., **Merritt, B.**, & Gahagan, J., (2012). *Exploring the utility of using ADL assessments with people with HIV/AIDS*. 9th COTEC Congress of Occupational Therapy, Stockholm, Sweden. May 24-27, 2012. (Oral Presentation)

- Merritt, B.,** Gahagan, J., & Kottorp, A. (2012). *The Utility of the Assessment of Motor Process Skills (AMPS) in Examining the Everyday Functional Aspects of Living with HIV/AIDS*. 21st Annual Canadian Conference on HIV/AIDS Research, Montreal, QC. April 19-22, 2012. (Poster Presentation).
- Carter, S.L., Ritchie, L.J., & **Merritt, B.** (2012). *The Collaborative Use of Neuropsychological and ADL Assessment in a Case of Ruptured ACoA Aneurysm*. Fortieth Annual Meeting International Neuropsychological Society, Montreal, Quebec. February 15-18, 2012.
- Carswell, A., Beagan, B., **Merritt, B.**, Trentham, B. (2011). *Diversity among occupational therapists: The gay, lesbian, bisexual and transgender (GLBT) experience*. Occupation Under the Living Skies: Canadian Association of Occupational Therapists Conference, Saskatchewan, SK. June 15-18, 2011. (Extended Session).
- Hocking, C., **Merritt, B.**, Paterson, M., Thibeault, R., Townsend, E. (2011). *Educating occupational therapists in human rights*. Occupation Under the Living Skies: Canadian Association of Occupational Therapists Conference, Saskatchewan, SK. June 15-18, 2011. (Poster Presentation).
- Numer, M., Murray, E., **Merritt, B.** & Gahagan, J. (2011). *Healthy-Aging Among LGBT Seniors in Nova Scotia: A Review of the Literature*. International Conference on Health, Wellness and Society, Berkeley, CA, USA. January 20-22, 2011. (Oral Presentation)
- Merritt, B.K.** (2010). *A multiple perspective evaluation of student progression toward program learning objectives*. Paper presentation at The 37th National Teaching and Learning Conference – Reaching Potential: Assessment as a Transformative Process. Wilfrid Laurier University, Waterloo, Ontario, Canada.
- Reid, L., **Merritt, B.**, & MacLeod, A. (2010). *From outcomes to program evaluation: Structuring learning objectives for curriculum mapping*. Poster presentation at The Canadian Conference on Medical Education, St. John's, Newfoundland, Canada
- Merritt, B.K.** (2009). *Validity of the Assessment of Motor and Process Skill (AMPS) cutoff measures*. Paper presentation at The American Congress of Rehabilitation Medicine (ACRM), American Society of Neurorehabilitation (ASNR) Joint Educational Conference, Denver, Colorado, USA. [Invited submission].
- Merritt, B.K.** (2009). *Validity of the Assessment of Motor and Process Skill (AMPS) cutoff measures*. Poster presentation at The American Congress of Rehabilitation Medicine (ACRM), American Society of Neurorehabilitation (ASNR) Joint Educational Conference, Denver, Colorado, USA.
- Merritt, B.K.** (2009). *Utilizing the Assessment of Motor and Process Skills (AMPS) ability measures to Predict Level of Community Dependence*. Paper presentation at The American Congress of Rehabilitation Medicine (ACRM), American Society of Neurorehabilitation (ASNR) Joint Educational Conference, Denver, Colorado, USA. [Invited submission].
- Merritt, B.K.** (2009). *Utilizing the Assessment of Motor and Process Skills (AMPS) ability measures to predict level of community dependence*. Poster presentation at The American Congress of Rehabilitation Medicine (ACRM), American Society of Neurorehabilitation (ASNR) Joint Educational Conference, Denver, Colorado, USA.
- Merritt, B.K.** (2008). *Validity of the AMPS cutoff measures*. Paper presentation at the International AMPS Symposium, Halifax, Nova Scotia, Canada.

Merritt, B.K. (2008). *Utilizing the AMPS ability measures to predict level of community dependence*. Paper presentation at the International AMPS Symposium, Halifax, Nova Scotia, Canada.

McFadden, S., MacDonald, A., Fogarty, A., Le, S., & **Merritt, B.K.** (2008). *Is there a need for a vocational AMPS?* Poster presentation at the International AMPS Symposium, Halifax, Nova Scotia, Canada.

Merritt, B.K. (2007). *Redefining the Assessment of Motor and Process Skills cut-off measures*. Paper presented at the Canadian Association of Occupational Therapists National Conference, St. John's, NL, Canada.

Lewis, N., Moore, K. Doble, S., **Merritt, B.K.**, & Bachinsky, J. (2006). *Should I consider using the Assessment of Motor and Process Skills (AMPS)?* Paper presented at OT Atlantic, Summerside, PEI, Canada.

Merritt, B.K. (2006). *Utilizing the Assessment of Motor and Process Skills to Predict Global Functional Level*. Paper presented at OT Atlantic, Summerside, PEI, Canada.

Merritt, B. K. (2004, August). *The Utilization of the Assessment of Motor and Process Skills in predicting global functional level*. Paper presentation at the International AMPS Symposium, Adelaide, Australia.

Merritt, B. K., & Fisher, A. G. (2004, August). *The history of the Assessment of Motor and Process Skills*. Poster session presented at the International AMPS Symposium, Adelaide, Australia.

Merritt, B. K. (2002). *The Assessment of Motor and Process Skills within the occupational therapy process*. Paper presented at the annual conference of the Occupational Therapy Association of Colorado, Denver, CO.

Fisher, A. G., Bernspång, B., **Merritt, B. K.**, Warens, E. (2002). *Clinical utilization of the Assessment of Motor and Process Skills*. Paper presented at the World Federation of Occupational Therapists, World Conference, Stockholm, Sweden.

Merritt, B. K. & Fisher, A. G. (2001). *Gender differences in ADL performance*. Paper presented at the International Conference on Objective Measurement, Chicago, IL.

Merritt, B. K. & Fisher, A. G. (1999). *Gender differences in ADL performance*. Paper presented at the International AMPS Symposium, Auckland, New Zealand.

Invited Professional Presentations

Merritt, B.K. (2012). *HIV and Disability: An Occupational Therapy Perspective*. Presented as part of the Nova Scotia Advisory Commission on AIDS lunch and learn panel discussion, "Is HIV a Chronic Disease or an Episodic Disability?" November 29, 2012, Halifax, NS.

MacKenzie, D. & **Merritt, B.K.** (2012). *Cultivating Professional Behaviour*. Presented as part of the Dalhousie University School of Occupational Therapy Lunch and Learn Series, January 17, 2012.

Merritt, B.K. (2011). *A brief overview of the theoretical models and concepts taught within the Dalhousie entry level occupational theory course*. Presented as part of the Dalhousie University School of Occupational Therapy Lunch and Learn Series, February 15, 2011.

Merritt, B.K. & Saunders, J. (2010). *School of Occupational Therapy Preceptor Orientation: Updates and review of the entry-level curriculum*. Presented as part of the Dalhousie University School of Occupational Therapy Lunch and Learn Series, December 7, 2010.

Merritt, B.K. (2010). *Potential Role for Occupational Therapy within Interprofessional Research Teams*. Presented at the Dalhousie School of Health and Human Performance Graduate Seminar Series, October 22, 2010.

Merritt, B.K. (2010). *Exploring the clinical utility and measurement properties of the Assessment of Motor and Process Skills*. Presented at the Nova Scotia Rehabilitation Center – 2010 Research Seminar Series.

Merritt, B. K. (2005). *Introduction to receiver operating characteristic (ROC) curves*. Invited seminar presentation at Umeå University, Umeå, Sweden.

Merritt, B. K. (2005). *Introduction to the American Occupational Therapy Association Occupational Therapy Practice Framework*. Invited seminar presentation at Exemplar Lutheran Medical Center, Wheat Ridge, CO.

Workshop Presentations

Merritt, B.K. (2012). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Prince Albert, SK.

Merritt, B.K. (2012). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Dalhousie University, Halifax, NS, Canada.

Merritt, B.K. (2012). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Lewiston, Maine.

Merritt, B.K. (2011). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Ontario Shores Center for Mental Health Sciences, Whitby, ON.

Merritt, B.K. & Chard, G. (2011). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, St. John's, Newfoundland, Canada.

Merritt, B.K. & Mesa, S. (2010). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Surrey, England.

Merritt, B.K. & Sondergaard, M. (2010). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Bern, Switzerland.

Merritt, B.K. & Moore, K. (2010). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Dalhousie University, Halifax, Nova Scotia, Canada.

Merritt, B.K. Sondergaard, M., & Gallagher, R. (2010). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Derby, England.

Merritt, B.K. & Chard, G. (2010). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Newport, South Wales, England.

Merritt, B.K. & Mesa, S. (2009). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Salisbury, England.

Merritt, B.K. & Anderson, R. (2009). *Administration of the Assessment of Motor and Process Skills*. Workshop presentation, Toronto, ON, Canada.

- Merritt, B.K. & Duran, L. (2009).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Dalhousie University, Halifax, Canada.
- Merritt, B.K. & Griswold, L. (2009).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, University of New Hampshire, Durham, NH, USA
- Merritt, B.K. & Chard, G. (2009).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Derby, England.
- Merritt, B.K. & Chard, G. (2008).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Liverpool, England.
- Merritt, B.K. & Irving, S. (2008).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Dundee, Scotland.
- Fisher, A & **Merritt, B.K. (2008).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Bern, Switzerland.
- Merritt, B.K. & Moore, K. (2008, May).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Halifax, NS, Canada.
- Merritt, B.K. & Duran, L. (2008, March).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Ljubljana, Slovenia.
- Merritt, B.K. & Lewis, N. (2007, April).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Halifax, NS, Canada.
- Merritt, B. K., & Hume, V. (2007, March).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Linz, Austria.
- Merritt, B.K., Robinson, S., & Irving, S. (2006, October).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Dublin, Ireland.
- Merritt, B.K. & Irving, S. (2006, October).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, London, England.
- Merritt, B. K., Meads-Jones, K. & Irving, S. (2006, June).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, London, England.
- Merritt, B. K. & Doble, S. (2006, April).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Dalhousie University, Halifax, NS, Canada.
- Merritt, B. K. & Doble, S. (2005).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Fredericton, NB, Canada.
- Merritt, B. K., Duran, L., & Griswold, L. (2004).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, University of New Hampshire, Durham, NH, USA.
- Merritt, B. K. & Lewis, N. (2004).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Saint John Hospital, Saint John, NB, Canada.
- Merritt, B. K., & Bray, K. (2003).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Toronto, ON, Canada.

Merritt, B. K. & Kottorp, A. (2003). *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Ljubljana, Slovenia.

Merritt, B. K. & Oakley, F. (2003). *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, University of New Hampshire, Durham, NH, USA.

Merritt, B. K. & Gilbert, N. (2003). *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Montreal, QC, Canada.

Fisher, A. G. & **Merritt, B. K. (2003).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Colorado State University, Fort Collins, CO, USA.

Merritt, B. K. & Bray, K. (2002). *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Philadelphia, PA, USA.

Merritt, B. K. & Bray, K. (2002). *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, University of New Hampshire, Durham, NH, USA.

Fisher, A. G. & **Merritt, B. K. (2002).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Colorado State University, Fort Collins, CO, USA.

Fisher, A. G., **Merritt, B. K. & Bray, K. (2001).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Columbia University, New York, NY, USA.

Fisher, A. G. & **Merritt, B. K. (2001).** *Administration of the Assessment of Motor and Process Skills.* Workshop presentation, Colorado State University, Fort Collins, CO, USA.

Research Grants Received as Co-Principle Investigator

Dates	Title of Proposal	Funding Source	Funds Approved	Persons on the Application
2012	Professional Behaviour in Action – Knowing, Showing, and Doing	Dalhousie Center for Learning and Teaching	\$5,000	<u>Nominated Principle Investigator:</u> Diane MacKenzie <u>Co-PI</u> Brenda Merritt

Brief Summary of the Project: The *Professional Behaviour in Action – Knowing, Showing and Doing* project will create a series of demonstration videos for the purpose of increasing awareness, knowledge and skill development in professional behaviour. The project will build upon the existing Professional Behaviour Rubric (PBR; MacKenzie, Landry, Beagan and Champion, 2004) and School policies addressing professional behaviour.

Status: Awarded pending minor revisions

Research Grants Received as Co-Investigator				
Dates	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Application
2012	Community and Provider Perspectives on Improving Treatment Adherence and Retention for Injection Drug Users Living with HIV/AIDS: A Pilot Project	Canadian Institutes of Health Research (CIHR)	\$33,000	<u>Nominated PI:</u> Susan Kirkland <u>Co-PI</u> Jacqueline Gahagan, <u>Co-Investigators:</u> Lois Jackson, Brenda Merritt, Diane Baily <u>Knowledge User:</u> Cindy MacIsaac
<p>Brief Summary of the Project: The purpose of this catalyst Grant is to gain an in-depth understanding of the contextual and structural barriers and facilitators to methadone maintenance therapy and highly active antiretroviral therapy adherence to inform the development of appropriate service delivery models and policies that support and sustain treatment adherence</p> <p>Status: Awarded</p>				
Dates	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Application
2012	Measuring the Modeling Disability, Comorbidities and Rehabilitation among People Living with HIV in Canada: The HIV Health and Rehabilitation Survey	Canadian Institutes of Health Research (CIHR)	\$262,892	<u>Nominated PI:</u> Kelly O'Brien <u>Co-Investigators:</u> Jacqueline Gahagan, Steven Hanna, Francisco Ibanez-Carrasco, Brenda Merritt, Stephanie Nixon, Patricia Solomon, Catherine Worthington
<p>Brief Summary of the Project: The purpose of this study is to establish a comprehensive profile of disability experienced by persons living with HIV/AIDS in Canada and determine how intrinsic and extrinsic contextual factors such as comorbidities, related rehabilitation services and living strategies influence the disability experience.</p> <p>Status: Awarded</p>				

Research Grants Received as Co-Investigator (cont.)				
Dates	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Application
2011	HIV and Rehabilitation: Bridging Policy and Practice	Research Evidence into Action for Community Health (REACH)	\$10,000	<u>Principle Investigator:</u> Jacqueline, Gahagan <u>Co-Investigators:</u> Kelly O'Brien, Cathy Worthington, Brenda Merritt, Will Chegidden, Esther McDonnell, Elisse Zack, Francisco Ibanez Carrasco, Larry Baxter, Richard Siegert, Nomusa Mngoma, Stephanie Nixon
<p>Brief Summary of the Project: This proposed study also builds on the Canada-UK HIV Rehabilitation Research Collaborative (CUHRRC) catalyst grant aimed at exploring the rehabilitation programs and services used by adults living with HIV in both the UK and Canada.</p> <p>Status: Awarded</p>				
Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2012	CIHR Center for Neuro-AIDS Research	Canadian Institutes for Health Research (CIHR) Team Grant: HIV and Comorbidity	\$10,000	<u>Nominated Principle Investigator:</u> Sean Rourke There are 25 co-PIs and Co-Is Brenda Merritt is a Co-investigator
<p>Brief Summary of the Project: “The CIHR Centre for Neuro-AIDS Research will build a national multi-centre transdisciplinary program of clinically relevant, patient-centered research linked to the internationally recognized HIV Neurological Research Program at UCSD. The Centre will establish six neuro-AIDS sites across the country that will act as clinical resources as well as research centres.”</p> <p>Status: Awarded</p>				

Research Grants Received as Co-Investigator (cont.)				
Dates	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Application
2010	Health-Related Challenges Living with HIV: Research Partnerships to Examine Disability and Services Use among People Living with HIV in Canada	Canadian Institutes of Health Research (CIHR)	\$32,872	<u>Principle Investigator:</u> Patty Solomon <u>Co-Principle Investigator:</u> Catherine Worthington <u>Co-Investigators:</u> Kelly O'Brien Francisco Ibanez-Carrasco Jacqueline Gahagan Brenda Merritt Stephanie Nixon
<p>Brief Summary of the Project: The purpose of this community-based research (CBR) catalyst grant is to develop a Canadian survey study to (a) explore the prevalence of disability among persons with HIV and AIDS (PHAs) and (b) examine access to and use of related rehabilitation services from the perspective of PHAs.</p> <p>Status: Awarded</p>				
Dates	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Application
2008 - 2012	Neuropsychological correlates of functional outcome post-stroke	Capital Health Research Fund	15,000	Sherri Carter (PI) Shannon Johnson (Co-I) Brenda Merritt (Co-I)
<p>Brief Summary of the Project: The research involves investigating the predictive validity of a battery of neuropsychological assessments for persons who have had a stroke. More specifically, we will determine if the neuropsychological assessments (tests of body function impairments) can be used to accurately predict a stroke survivor's ability to complete everyday tasks (e.g., self-care, home maintenance, meal preparation) six months after discharge from the hospital.</p> <p>Status: Awarded</p>				
Grants Received for Non-Research Activities				
Date	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Application
2008	2008 International Assessment of Motor and Process Skills (AMPS) Symposium: Measuring, Planning, and Implementing Occupation-based Programs	NSHRF – Sponsorship Program	\$400	Brenda Merritt
<p>Brief Summary of the Project: International conference on measuring health outcomes and occupation-based practice, hosted by the Dalhousie School of Occupational Therapy and the International AMPS Project. The funds from NSHRF were utilized to support our welcome ceremony at the Dalhousie School of Occupational Therapy.</p> <p>Status: Awarded</p>				

Unfunded Research or Research Supported In-Kind				
Date	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Project
2011-2012	Exploring the activities of daily living abilities among a sample of people living with HIV	Unfunded project	NA	Brenda Merritt (PI) Anders Kottorp Jacqueline Gahagan
Brief Summary of the Project: The purpose of this study was to gather preliminary evidence of the validity of using the Assessment of Motor and Process Skills (AMPS) with persons who are living with HIV/AIDS.				
Date	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Project
Funded 2007 – 2009 Unfunded 2009 to present	Dalhousie University MSc(OT) Program Evaluation	<u>In-Kind:</u> Dalhousie School of Occupational Therapy	6000 annually	Brenda Merritt
Brief Summary of the Project: The research project was funded (in-kind), to support the evaluation of the MSc(OT) program. At present it is an unfunded project				
Date	Title of Proposal	Funding Source	Total Funds Awarded	Persons on the Project
2011 - present	Evaluation of the Learning Environment within the Dalhousie University MSc(OT) Program	NA	NA	Brenda Merritt
Brief Summary of the Project: The research project the quality of the learning environment within the Dalhousie MSc(OT) program, evaluated utilizing the Dundee Ready Education Environment Measure (DREEM)				

Recent Research Grants Applied For				
Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2013		Dalhousie Center for Learning and Teaching	\$5,000	<u>Nominated Principle Investigator:</u> Brenda Merritt <u>Co-PI</u> Diane MacKenzie
<p>Brief Summary of the Project: To address the need for clinical reasoning development through a meaningful educational experience in a cost effective manner, we propose the development of an innovative classroom-based instructional protocol that would enable students to engage in real-time, consequence-based, clinical reasoning with interactive video learning modules (VLM). Each interactive VLM will be designed to engage the learner in making clinical decisions through use of a classroom-based clicker system, enabling the learners to direct the next course of action through selecting an option from a menu.</p> <p>Status: under review</p>				
Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2012	CIHR Centre for Neuro-AIDS Research	CIHR – Team Grant	\$500,000	<u>Nominated Principle Investigator:</u> Sean Rourke There numerous investigators on this grant application, Brenda Merritt is a Co-investigator.
<p>Brief Summary of the Project: The CIHR Centre for Neuro-AIDS Research will build and support a national, multi-centre, transdisciplinary program of clinically relevant, patient-centred research that will address the aging, neurocognitive and related mental health consequences of HIV.</p> <p>Status: Not funded</p>				

Recent Research Grants Applied For (cont.)

Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2012	At the Intersection: Healthy Aging with HIV Comorbidities	CIHR – Team Grant	\$500,000	<u>Nominated Principle Investigator:</u> Susan Kirkland There numerous investigators on this grant application, Brenda Merritt is a Co-investigator.

Brief Summary of the Project: The overall purpose of the Healthy Aging with HIV Comorbidities Team is to advance a collaborative, interdisciplinary program of intervention research at the intersection of aging and HIV that addresses the comorbidities, health-related outcomes, and health service needs of the population aging with HIV, ultimately generating new knowledge and testing innovative strategies to improve the lives of those living and aging with HIV/AIDS.
Status: Not funded

Recent Research Grants Applied For (cont.)

Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2012	Health and Aging Among LGBT Older Adults: Examining the institutional climate within long-term care facilities in Nova Scotia	Nova Scotia Health Research Foundation (NSHRF)	\$149,742	<u>Nominated Principle Investigator:</u> Matthew Numer <u>Co-Pi</u> Brenda Merritt <u>Co-Investigators:</u> Anne Carswell, Scott Comber, Jacqueline Gahagan, Ánie Humble, Susan Kirkland, Brenda Richard, Russell Westhaver

Brief Summary of the Project: This proposed research project will explore the intersecting factors that may impact the health and well-being of Nova Scotia’s older adults who identify as Lesbian, Gay, Bisexual or Transgender (LGBT) – with a specific analysis of current health policies, programs and the institutional climates of long-term care (LTC).
Status: Not funded

Recent Research Grants Applied For (cont.)

Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2011	The journey through breast cancer: A multidisciplinary approach to exploring healthy survivorship in Nova Scotia	Canadian Breast Cancer Foundation	\$149,761	<u>Principle Investigators:</u> Jacqueline Gahagan and Brenda Merritt <u>Co-Investigators:</u> Melanie Keats, Matthew Numer, Diana Gustafson, Mary Bryson, Deborah McLeod, Jeffery Zahavich

Brief Summary of the Project: The overall objectives of the proposed study are to critically explore the experiences, perceptions and abilities of lesbian and heterosexual breast cancer survivors as they (a) interact with health care providers, (b) access and receive medical and/or ancillary treatment/therapy, (c) access and receive formal and informal support, (d) perform daily life activities, and (e) maintain their health.
Status: Not funded

Recent Research Grants Applied For (cont.)

Date	Title of Proposal	Funding Source	Total Funds Requested	Persons on the Application
2011	Exploring measurement at the intersection: Co-morbidities, life satisfaction and everyday function among a sample of persons living with HIV	Canadian Institutes of Health Research (CIHR)	\$93,852	<u>Nominated Principle Investigator:</u> Brenda Merritt <u>Co-Principle Investigator:</u> Anders Kottorp <u>Co-Investigators:</u> Jacqueline Gahagan Mona Loutfy Tanya Packer

Brief Summary of the Project: This research will promote the development of new knowledge related to HIV co-morbidities and how these co-morbidities impact life satisfaction and participation in desired daily life activities.
Status: Not funded

Date	Activities as Peer Reviewer
2013	Journal of Advanced Nursing (1 manuscript reviewed to date)
2011	Journal of Rehabilitation Medicine (1 manuscript reviewed to date)
2011	Canadian Journal of Occupational Therapy (1 manuscript reviewed to date)
2011	Australian Occupational Therapy Journal (1 manuscript reviewed to date)
2010	Sexual Health (peer review journal) (1 manuscript reviewed to date)
2005 - present	Scandinavian Journal of Occupational Therapy (~ 5-8 manuscripts reviewed each year)

2011	International Journal of Nursing Studies (1 manuscript reviewed to date)
2009	Developmental Medicine & Child Neurology (1 manuscript reviewed to date)
2008	Occupational Therapy Journal of Research (2 manuscripts reviewed to date)

Thesis Research Supervision			
Student	Degree and Specialization	Thesis/Dissertation Title	Year Completed
Karla Moore	MSc(OT-Post Professional)	Comparison of ADL motor and ADL process skill profiles among groups with bipolar Disorder depressed episode, bipolar manic episode, and schizophrenia	2009

VIII. ADMINISTRATIVE / SERVICE RESPONSIBILITIES

School-based Administrative Responsibilities		
Dates	Committee / Responsibility Area	Role
December, 2006 – present	Msc(OT) Entry Level Program Committee	Chair / Graduate Coordinator
2005 – December, 2006	Msc(OT) Entry Level Program Committee	Member
2005 – present	Committee of the Whole	Member
2011 – present	Appointments Committee	Member
2010 – present	School of Occupational Therapy Practice Working Group	Member
2008 – 2010	Communications, Recruitment, and Orientation Working Group	Member
2008 – 2009	Strategic & Program Planning Team	Member
2006 – 2009	Appointments Committee	Member
2006 – 2007	Admissions Committee	Application reviewer
2006 – 2007	Entry Level Skills Lab Planning	Coordinator

Faculty-based Administrative Responsibilities		
2010 – 2011	Search Committee for Director of the School of Health and Human Performance	Chair
2005 – 2009	Faculty of Health Professions Faculty Council	Member

IX. PROFESSIONAL ACTIVITIES

Professional Membership		
Dates	Organization	Location
2005 – present	Nova Scotia Society of Occupational Therapists	Local
2005 – present	Canadian Association of Occupational Therapists	National
2005 – present	World Federation of Occupational Therapists	International
2011 – present	Canadian Working Group on HIV and Rehabilitation	National

Professional Service Contributions			
Dates	Committee / Responsibility Area	Role	Location
2013	Canadian Working Group on HIV and Rehabilitation, external reviewer for <i>E-Module for Evidence-Informed HIV Rehabilitation</i>	Reviewer	National
2012 - present	Canadian Association of Occupational Therapists – Academic Credentialing Council	Member	National
2012- present	HIV and Aging National Coordinating Committee	Member	National
2012 – 2013	ACOTUP – Education Committee	Member	National
June 2012	Association of Canadian Occupational Therapy University Programs (ACOTUP) – National Curriculum Coordinator Meeting, Quebec City, Quebec	Chair	National
June 2011	Association of Canadian Occupational Therapy University Programs (ACOTUP) – National Curriculum Coordinator Meeting, Saskatoon, Saskatchewan	Chair	National
2010 - present	Canadian Working Group on HIV and Rehabilitation – Research, Education and Practice Advisory Committee	Member	National
May 2010	ACOTUP – National Curriculum Coordinator Meeting, Halifax Nova Scotia	Chair	National
2010 – 2012	ACOTUP – Education Committee	Co-Chair	National
2009 – 2010	ACOTUP – Education Committee	Member	National
2007 – 2009	National Accreditation Indicator Working Group, Canadian Association of Occupational Therapists (CAOT)	Member	National
2007 – 2008	Scientific Program Committee for the 2008 International AMPS Symposium	Chair	International
2007 – 2008	Conference steering and planning committee for the 2008 International AMPS Symposium	Member	Local
2008	Canadian Association of Occupational Therapists (CAOT), item generation workshop for the national certification examination	Workshop participant	National

C

X. COMMUNITY SERVICE

Community Service			
Date	Committee / Responsibility Area	Role	Location
June 2011 – present	Nova Scotia Rainbow Action Project (NSRAP) Board of Directors	Member of the board	Local
February 2009 – present	Adsum for Women and Children Board of Directors	Member of the board	Local
2008 – 2012	WOW! – Women on Water	Member/volunteer	Local

XI. CONTINUING EDUCATION AND CONFERENCES ATTENDED

Date	Conference Name	Location
2012	International AMPS Symposium, Copenhagen Denmark	International
2012	Canadian Association of Occupational Therapists National Conference, Quebec City, Quebec	National
2012	2012 Atlantic HIV/AIDS Knowledge Exchange and Information Forum	Regional
2011	Canadian Association of Occupational Therapists National Conference, Saskatoon, Saskatchewan	National
2010	Canadian Association of Occupational Therapists National Conference, Halifax, Nova Scotia	National
2010	37 th National Teaching and Learning Conference – Reaching Potential: Assessment as a Transformative Process. Wilfrid Laurier University, Waterloo, Ontario	National
2009	The American Congress of Rehabilitation Medicine (ACRM), American Society of Neurorehabilitation (ASNR) Joint Educational Conference, Denver, Colorado, USA.	International
2008	International Assessment of Motor and Process Skills (AMPS) Symposium, Halifax, NS Canada.	Local
2007	Canadian Association of Occupational Therapists National Conference, St. John's, NL, Canada.	National
2006	OT Atlantic Annual Conference, Summerside, PEI, Canada.	National

Professional Development within the Last Five Years		
Date	Workshops / Accomplishments	Location
2008	Evaluation of Social Interaction Skills: research development workshop, Fort Lauderdale, Florida, USA.	International
2006	Successfully passed the Canadian Association of Occupational Therapists National Certification Exam	National

XII. NOTABLE EVENTS

Date	Event
2012	Promoted to Associate Professor, with tenure
2007 - 2008	The Dalhousie School of Occupational Therapy completed the national accreditation process between 2007 and 2008. My leadership role as the Graduate Coordinator of the MSc(OT) program supported the School in achieving the highest award possible for their brand new MSc(OT) program of study.
2007	Successfully defended dissertation and all requirements for PhD degree
2006	Successfully passed the Canadian Association of Occupational Therapists National Accreditation Examination.